

Catholic Social Teaching in Religious Education

The teachings of Jesus and the Roman Catholic Church run throughout all Key Stages. Pupils explore these values through a variety of stimuli and respond in a number of different ways. Catholic Social Teaching can be found when studying but not limited to the following examples/topic areas:

KS3 units (Religious Education Directory): C&C Creation and Covenant · P&P Prophecy and Promise · G2J Galilee to Jerusalem · D2G Desert to Garden · TEE To the Ends of the Earth · D&E Dialogue and Encounter

	KS3	KS4	KS5
The Common Good <i>Whatever is needed for each person to flourish</i>	<p>Year 7 D2G: What is the Eucharist? The Liturgy of the Eucharist TEE: Pentecost; What do Catholics mean by 'Church'? D&E: How Christians of different denominations work together for the common good in school and the local community C&C: What is our responsibility to others?</p> <p>Year 8 G2J: The Kingdom; Works of Mercy D2G: Lent Worldwide D&E: The common aims people of all faiths can work towards in the local community C&C: The Greatest Commandment</p> <p>Year 9 TEE: How is the Church the communion of Saints? What do Catholics believe about the Church on Earth? D2G: Pax Christi D&E: The three essential elements of the common good and the dialogue of action C&C: Sacrament of Matrimony</p>	<p>Personal and ethical decision making</p> <ul style="list-style-type: none"> the teachings of Jesus as the authoritative source of moral teaching natural law virtue and the primacy of conscience <p>and the implications of these</p> <p>The problem of suffering and the response to it</p>	<p>Year 12: 4 Natural Moral Law Year 12: 9 Good conduct and key moral principles Year 12: 10 Expressions of religious identity Year 13: 6 Conscience Year 13: 7 Bentham and Kant – Utilitarianism and Duty Core RE: work of national and international charities and the work of Christians such as Oscar Romero, Bakhita in promoting and fighting for the common good.</p>
Human Dignity <i>All created in the image and likeness of God</i>	<p>Year 7 G2J: The Incarnation; Jesus as the perfect human being D2G: Responding to World Hunger P&P: What does it mean that Scripture is inspired? (God speaks to every person) C&C: What makes humans different to the rest of creation?</p> <p>Year 8 G2J: Jesus & the Marginalised; Paralyse Man; Anointing of the Sick TEE: The Catholic funeral rite and respect for the body P&P: Priest, Prophet and King D&E: The equal dignity of all people as the basis for dialogue C&C: Imago Dei</p> <p>Year 9 P&P: Hannah; Holy women and the hope of salvation; Who was Mary? G2J: Female disciples in Jesus' ministry</p>	<p>Creation and the nature of humanity – what it means to be made in the image of God and the implications of these beliefs for Catholics</p> <p>Revelation – how God has made himself known to humans</p> <p>The family, including family planning and the support for the family</p>	<p>Year 12: 4-5 Ethical Theories and their application all make reference to human dignity with reference to imago Dei Year 12: 4.3 Aristotle's Virtue Ethics Year 12: 8 Christianity: Self Death and afterlife – The meaning and purpose of life; Year 12: 9 Good conduct and key moral principles Year 13: 5 Free Will and moral responsibility Core RE: Unit on Human Rights, Community Cohesion and Holocaust</p>

	<p>D2G: What is Redemption?</p> <p>C&C: Importance of human life; Sanctity of life; What does St Paul teach about dignity?</p>		Memorial Day. Sex and relationships including the power of the media, body image and sexuality
<p>Solidarity</p> <p><i>Not just doing things for other people but acting with them to build a more just world together</i></p>	<p><u>Year 7</u></p> <p>G2J: The Incarnation; How can businesses act selflessly?</p> <p>TEE: Pentecost – one Church from many nations</p> <p>D&E: Ecumenism and Christians acting together for social justice</p> <p>C&C: What can we do to protect creation?</p> <p><u>Year 8</u></p> <p>D2G: Jesus' Suffering; Meaning of suffering; Lent Worldwide</p> <p>G2J: Works of Mercy</p> <p>TEE: Praying for the dead at a Catholic funeral</p> <p>D&E: The concentric circles of dialogue</p> <p><u>Year 9</u></p> <p>G2J: The Rich Man; Costs & Rewards</p> <p>P&P: St Josephine Bakhita</p> <p>D2G: Pax Christi</p> <p>TEE: How is the Church the communion of Saints?</p> <p>D&E: The dialogue of action</p>	<p>Catholic Social Teaching</p> <p>Solutions to the problem of suffering</p> <p>The family and support for the family</p>	<p>Year 12: 4.2 Situation Ethics as an expression of AGAPE</p> <p>Year 13: 10 Christianity and the challenge of secularisation</p> <p>Core RE: Christian persecution and the work of Aid to the Church in Need</p>
<p>Participation</p> <p><i>People have a right and duty to take part in shaping a more just and human society</i></p>	<p><u>Year 7</u></p> <p>P&P: How do Catholics use Scripture in the Mass? How is Scripture used in the Rosary?</p> <p>G2J: Catholic worship: Lex orandi, lex credendi</p> <p>D2G: The Liturgy of the Eucharist</p> <p>TEE: Sacrament of Confirmation; How should we live?</p> <p><u>Year 8</u></p> <p>P&P: Priest, Prophet and King; Can art and ordinary people be prophetic?</p> <p>D2G: Sacrament of Reconciliation; Lenten Practices; The Triduum</p> <p>D&E: The personal qualities needed for interreligious dialogue</p> <p>C&C: Baptism; The purpose of baptism</p> <p><u>Year 9</u></p> <p>G2J: Vocation; Religious Life; Holy Orders; Female ordination</p> <p>P&P: How does the Magnificat inspire people?</p> <p>TEE: How do Catholics show devotion to Saints and Angels in the liturgy?</p> <p>D&E: The dialogue of life – being a good neighbour</p>	<p>Catholic mission and evangelism</p> <p>Sources of personal and ethical decision making</p> <p>Solutions to the problem of suffering – prayer, charity and success of solutions.</p>	<p>Year 13: 10 Christianity and the challenge of secularisation</p> <p>Year 13: 10 Christianity, migration and religious pluralism</p> <p>Core RE: Peace and Conflict, including ongoing tensions in the Holy Land, terrorism and nuclear war. The role of charities and opportunity to put belief into practice and participate in fundraising for CAFOD</p>
<p>Subsidiarity</p> <p><i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p>	<p><u>Year 7</u></p> <p>TEE: What do Catholics mean by 'Church'? – parish, diocese and universal Church</p> <p>P&P: What is the role of Sacred Scripture, Sacred Tradition and the Magisterium?</p> <p>D&E: How Councils of the Church meet to settle questions of faith</p>	<p>Personal and ethical decision making.</p>	<p>Year 12: 9 Good conduct and key moral principles</p> <p>Core RE: Human Rights unit including national and international charities – CAFOD & CHES</p>

	<p>C&C: What is our responsibility to the world?</p> <p>Year 8</p> <p>G2J: SVP – parish groups meeting local need</p> <p>D&E: The Eastern Catholic Churches, each with its own heritage within the universal Church</p> <p>C&C: Conscience</p> <p>Year 9</p> <p>TEE: Who leads the Church on earth?</p> <p>G2J: Holy Orders – bishops, priests and deacons serving local communities</p> <p>D2G: Pax Christi – local groups working for peace</p> <p>C&C: Sacrament of Matrimony – the family as the first community</p>		
<p>Stewardship of Creation</p> <p><i>We are called to care for creation as stewards, not just as consumers</i></p>	<p>Year 7</p> <p>C&C: What does Genesis 1 teach about Creation? What does Genesis 2 teach about creation? What can we do to protect creation? The CAFOD LiveSimply Award</p> <p>D2G: The Liturgy of the Eucharist – ‘fruit of the earth and work of human hands’</p> <p>D&E: A school project caring for our common home</p> <p>Year 8</p> <p>D2G: Lenten Practices – fasting and simpler living</p> <p>TEE: The resurrection of the body and the renewal of all creation</p> <p>C&C: The Fall</p> <p>Year 9</p> <p>D&E: Working with people of other worldviews to care for our common home</p> <p>TEE: Artistic representations of Christ’s resurrection – the new creation</p> <p>C&C: Why is creation imago Dei important?</p>	<p>Catholic social teaching.</p> <p>Creation and the nature of humanity – what it means to be made in the image of God and the implications of these beliefs for Catholics</p> <p>Sources of personal and ethical decision making</p>	<p>Year 12: 5 Application of ethical theories (environmental concerns)</p> <p>Year 12: 9 Good conduct and key moral principles</p> <p>Year 13: 9 Christianity and Science</p> <p>Core RE: the impact of war on societies and the environment. Our role as stewards when considering our relationship with animals</p>
<p>Rights and Responsibilities</p> <p><i>When one person has a right, others have a responsibility to uphold that right</i></p>	<p>Year 7</p> <p>P&P: What is the role of Sacred Scripture, Sacred Tradition and the Magisterium? – the Church’s moral teaching</p> <p>G2J: Jesus as the perfect human being – called to serve, not to be served</p> <p>TEE: How should we live?</p> <p>C&C: What is our responsibility to others?</p> <p>Year 8</p> <p>P&P: The Prophet Amos</p> <p>D2G: Meaning of suffering – euthanasia and care for the dying</p> <p>C&C: Moses; Conscience; Desmond Doss and the Civil Rights movement</p> <p>Year 9</p> <p>P&P: St Josephine Bakhita – slavery and freedom</p> <p>D2G: Why is Forgiveness so Difficult? – justice and reconciliation</p> <p>G2J: Female ordination</p> <p>C&C: Bartolomé de las Casas; Abortion; IVF</p>	<p>Personal and ethical decision-making</p> <p>Equality of men and women in the family – dignity of work in the home.</p> <p>Gender prejudice and discrimination</p> <p>The problem of evil and suffering and the response to it as locally, nationally and globally</p>	<p>Year 12: 9 Good Conduct and Key Moral principles</p> <p>Year 13: 7 Kant’s Categorical imperative</p> <p>Year 13: 10 Christianity, migration and religious pluralism</p> <p>Core RE: Human Rights and Christian and religious minority persecution. Life issues, including IVF, saviour siblings and organ donation</p>

<p>Option for the Poor <i>To choose to consider the needs of the poorest and most vulnerable people first</i></p>	<p><u>Year 7</u> D2G: Responding to World Hunger; What can art teach us about world hunger? Serving the poor and celebrating the Eucharist G2J: How can businesses act selflessly? D&E: Christians working together for justice</p> <p><u>Year 8</u> G2J: Jesus & the Marginalised; The Widow's Offering; Sheep & Goats; Mother Petrozzi; SVP P&P: The Prophet Amos D2G: Lent Worldwide</p> <p><u>Year 9</u> P&P: What is the Magnificat? How does the Magnificat inspire people? G2J: The Rich Man D&E: 'Who is my neighbour?' – people with addiction, displaced people and homeless people</p>	<p>Catholic Social Teaching Solutions to the problem of suffering and our call to charity. Support for the family in the local parish, with a focus on Catholic charities such as Vincent de Paul. Source of personal and ethical decision making</p>	<p>Year 13: 10 Christianity and the challenge of secularisation Core RE: the work of CAFOD and CAFOD fair for yr7&8</p>
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