

## Catholic Social Teaching in Geography

	<b>All Key Stages</b>
<b>The Common Good</b> <i>Whatever is needed for each person to flourish</i>	Focus on Geographical Skills, Map Skills the ability to know your way around. Environmental benefits of sustainable living.
<b>Human Dignity</b> <i>All created in the image and likeness of God</i>	Respect of different cultures, diversity, history and cultural make up of the United Kingdom.
<b>Solidarity</b> <i>Not just doing things for other people but acting with them to build a more just world together</i>	
<b>Participation</b> <i>People have a right and duty to take part in shaping a more just and human society</i>	Millennium development goals.
<b>Subsidiarity</b> <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i>	Local bottom up initiatives. E.g. addressing water availability in LICs
<b>Stewardship of Creation</b> <i>We are called to care for creation as stewards, not just as consumers</i>	The environment, Human interactions, sustainability care for the environment. Tropical rainforest ecosystems, Savannah ecosystems.
<b>Rights and responsibilities</b> <i>When one person has a right, others have a responsibility to uphold that right</i>	Rights to freedom of speech, freedom of movement, Human rights,
<b>Option for the poor</b> <i>To choose to consider the needs of the poorest and most vulnerable people first</i>	Poverty considered in the context of LIC, NEE (MIC), HIC, relationship between countries, responsibility of wealthier developed countries to those poorer nations