	KS3/4/5
Human Dignity All created in the image and likeness of God	Year 7 : Term 1a – Roman Government; Term 1b – Migration; Term 2a – Domesday Book, Feudal System; Term 3a – Magna Carta; Provisions of Oxford
	Year 8 : Term 1a – Heresy Laws; Term 1b – Elizabethan Poor Laws; Term 2b – Causes of the English Civil War; Term 3a – Conditions in Factories, Conditions in Industrial Revolution Towns Term 3b – Empire and Slavery
	Year 9 : Term 1a – Voting Reform, Peterloo, Suffragettes; Term 1b – Conditions in Trenches; Term 2a – Homefront during WW1; Term 2b – Rise of the Dictators; Term 3a – Holocaust; Term 3b – Civil Rights
	Year 10: Study of life in Nazi Germany Year 11: Study of Life in Feudal England, Life in Plains America.
	A Level : Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
The Common Good Whatever is needed for each person to flourish	Year 7 : Term 1a – Roman Government; Term 2a – Domesday Book, Feudal System; Term 2b – Magna Carta; Provisions of Oxford
	Year 8 : Term 1a – Heresy Laws; Term 1b – Elizabethan Poor Laws; Term 2b – Causes of the English Civil War; Term 3a – Conditions in Factories, Conditions in Industrial Revolution Towns Term 3b – Empire and Slavery
	Year 9 : Term 1a – Voting Reform, Peterloo, Suffragettes; Term 1b – Conditions in Trenches; Term 2a – Homefront during WW1; Term 2b – Rise of the Dictators; Term 3a – Holocaust; Term 3b – Civil Rights
	Year 10 : Study of life in Nazi Germany Year 11 : Study of Life in Feudal England, Life in Plains America.
	A Level : Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
	Year 8: Abolition of Slavery
Solidarity Not just doing things for other people but acting with them to build a more just world together	Year 9: Suffragettes, Holocaust, Civil Rights
	Year 10: Study of life in Nazi GermanyYear 11: Study of Life in Feudal England, Life in Plains America.
	A Level : Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
Participation People have a right and duty to take part in shaping a more just and human society	Year 7: Roman Government; Feudalism; Magna Carta Year 8: Gunpowder Plot; English Civil War
	Year 9: Voting Rights, Peterloo, Suffragettes, Rise of the Dictators, Civil Rights
	Year 10 : Study of life in Nazi Germany Year 11 : Study of Life in Feudal England, Life in Plains America.
	A Level : Study of Life in Tudor England; Soviet Russia; Impact of the Cold War

Subsidiarity As far as possible, decisions should not be taken at the highest levels but by the people who are most affected	Subsidiarity taught through: Voting Reform; Suffragettes; Civil Rights; Magna Carta; English Civil War Year 10: Study of life in Nazi Germany Year 11: Study of Life in Feudal England, Life in Plains America. A Level: Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
Stewardship of Creation We are called to care for creation as stewards, not just as consumers	 Stewardship taught within study of: Impact of Industrial Revolution; WW1; WW2 Year 10: Study of life in Nazi Germany Year 11: Study of Life in Feudal England, Life in Plains America. A Level: Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
Rights and responsibilities When one person has a right, others have a responsibility to uphold that right	 Feudalism, Magna Carta; Provisions of Oxford; Year 10: Study of life in Nazi Germany Year 11: Study of Life in Feudal England, Life in Plains America. A Level: Study of Life in Tudor England; Soviet Russia; Impact of the Cold War
Option for the poor To choose to consider the needs of the poorest and most vulnerable people first	 Elizabethan Poor Laws; Poor Law Reform; Peterloo; Expansion of rights to the Working Classes during the Industrial Revolution; Civil Rights Year 10: Study of life in Nazi Germany Year 11: Study of Life in Feudal England, Life in Plains America. A Level: Study of Life in Tudor England; Soviet Russia; Impact of the Cold War