

Home School Agreement



St John Payne Catholic School

Review Date	Nominated Lead Member of Staff	Nominated Committee
Autumn 2023	Headteacher	Curriculum & Personnel

At St John Payne Catholic School the fundamental concern is with the happiness and wellbeing of the individual and the Catholic Community as a whole.

UNITY

We believe that parents are the first and foremost educators of their children and that we are called to support them in their God given task. Each child in our school is individually valued and encouraged to achieve human wholeness - spiritually, morally, emotionally and academically in a happy, secure Christian environment.

Based on the spirit of Vatican II

TOGETHER WE WILL COMMIT OURSELVES

NOT ONLY TO

Ensure all our children benefit from a broad, balanced, relevant and differentiated curriculum

BUT ALSO, TO

Carry out our work in line with our Catholic ethos. Ensure that the school is a happy warm and welcoming environment in which to learn and grow.

Remember that each person is God's work of art and God's creation being made in His image and likeness.

Recognise that we are co-creators in the building of God's kingdom.

Recognise that the purpose of life is "to know God, to love Him and to serve Him in this world and to be happy with Him forever in the next".

This agreement below outlines the school's expectations of parents and students and sets out what we do as a school to ensure that all students are given the best possible chance of a good all-round education, an enjoyable time in a large, diverse school and an understanding of community.


HOME SCHOOL AGREEMENT

	As parent(s) I/we will make every effort to:	As a student I will make every effort to:	As a school will make every effort to:
Being prepared for school	<ul style="list-style-type: none"> >send my child to school in the correct uniform and ensure they have the correct equipment. 	<ul style="list-style-type: none"> >wear full school uniform >bring the correct. 	<ul style="list-style-type: none"> >ensure students know our uniform requirements and how to wear it >ensure students know what equipment is required.
Attendance and punctuality	<ul style="list-style-type: none"> >ensure my child attends punctually >ensure positive attendance >inform the school about absences on the first day, supported by medical evidence, if required; >ensure holidays are not taken during term time. 	<ul style="list-style-type: none"> >attend school regularly and on time. 	<ul style="list-style-type: none"> >expect and require full attendance and punctuality >record attendance, inform you of any irregularities and address any concerns.
Class and Home work	<ul style="list-style-type: none"> >take an interest in my child's progress >praise and encourage my child to do his/her best >ensure that my child attempts all set homework and create appropriate conditions for my child to do their homework and ensure that the work is done >support the school's strategies to help my child progress and prepare for exams. 	<ul style="list-style-type: none"> >concentrate and participate to the best of my ability in all lessons >do my classwork and homework to the best of my ability; >be polite and respect my peers, staff and all other members of the school and wider community. 	<ul style="list-style-type: none"> >endeavour to prepare students for a range of subjects that will allow them to realise their full potential >deliver a range of strategies to support learning, enable students to catch up and prepare for exams.
Behaviour	<ul style="list-style-type: none"> >ensure my child adheres to, the standards of behaviour outlined by the school's behaviour policy >encourage my child to act in accordance with the Christian ethos of the school at all times. . 	<ul style="list-style-type: none"> >display sympathy, compassion and respect at all times >always give of my best >uphold the ethos of the school in all I do >act appropriately when outside of school, serving as an ambassador for our school community. 	<ul style="list-style-type: none"> >expect students and parents to read and adhere to standards of behaviour outlined by the school's behaviour policy >expect students to act in accordance with Christian ethos of the school at all times >promote the best possible learning atmosphere for everyone >invite you to discuss matters of concern.
Pastoral Support	<ul style="list-style-type: none"> >inform the school, via the HOY, of any problems likely to affect my child's learning. 	<ul style="list-style-type: none"> >inform a member of staff if I have any worries or concerns. 	<ul style="list-style-type: none"> >listen and respond appropriately to any worries, anxieties or concerns.
Links with school	<ul style="list-style-type: none"> >endeavour to attend all organised education evenings e.g. parents' evenings >read all school communications, replying promptly, where necessary. >keep in contact with the school regarding progress and behaviour, attend parents' evenings and visit the school if requested; 	<ul style="list-style-type: none"> >make sure all school communications are taken home and given to my parents/carers. >bring back any replies to school communications promptly. 	<ul style="list-style-type: none"> >hold regular parent/teacher consultation evenings. >report regularly on students' progress. >take appropriate action on any worries or concerns. >provide access to appropriate information on policies and procedures.

	>ensure that all communication about the school on social media is through the school's official social media domains, is informative and supportive of the school at all times.		
School aims	>support the school's aim to create a Christian community in accordance with the Vision Statement.	>support the school's aim to create a Christian community.	>ensure that the aim of the Vision Statement is pursued >encourage each pupil to be an imitator of Jesus Christ. >provide you with regular information on your child's progress and invite you to the school to talk.
Extra curricular life of the school	>endeavour to support events in which the students of the school are involved or from which they benefit.	>find out what additional opportunities are open to me and take part in extra-curricular activities.	>endeavour to provide a range of extra-curricular activities.

We have read and understood the above **Home, School Agreement** and will respect the values outlined in this agreement.

Headteacher's Name: Mr Tom Coen

Signed: 

Date: