

# Home School Agreement



**St John Payne Catholic School**

<b>Review Date</b>	<b>Nominated Lead Member of Staff</b>	<b>Nominated Committee</b>
<b>Summer 2021</b>	<b>Headteacher</b>	<b>Curriculum &amp; Personnel</b>

## **Saint John Payne Catholic School Home~School Agreement**

At St. John Payne Catholic School the fundamental concern is with the well being of the individual and the Catholic Community as a whole.

### **UNITY**

We believe that parents are the first and foremost educators of their children and that we are called to support them in their God given task. Each child in our school is valued and encouraged to achieve human wholeness - spiritually, morally, emotionally and academically in a happy, secure Christian environment.

Based on the spirit of Vatican II

### **TOGETHER WE WILL COMMIT OURSELVES**

#### *NOT ONLY TO*

Ensure all our children benefit from a broad, balanced, relevant and differentiated curriculum

#### *BUT ALSO TO*

Carry out our work in line with our Catholic ethos. Ensure that the school is a happy place to be.

Remember that each person is God's work of art and God's creation being made in His image and likeness.

Recognise that we are co-creators in the building of God's kingdom.

Recognise that the purpose of life is "to know God, to love Him and to serve Him in this world and to be happy with Him forever in the next".

This agreement outlines the school's expectations of parents and students and sets out what we do as a school to ensure that all students are given the best possible chance of a good all-round education, an enjoyable time in a large, diverse school and an understanding of community.

## HOME SCHOOL AGREEMENT

	<b>As parent(s) I/we will make every effort to:</b>	<b>As a student I will make every effort to:</b>	<b>As a school will make every effort to:</b>
<b>Being prepared for school</b>	<ul style="list-style-type: none"> <li>&gt;send my child to school in the correct uniform and ensure that my child has the correct equipment for school.</li> </ul>	<ul style="list-style-type: none"> <li>&gt;wear full school uniform according to the school dress code.</li> <li>.&gt;bring the correct equipment for school.</li> <li>&gt;bring all appropriate equipment for the day.</li> </ul>	<ul style="list-style-type: none"> <li>&gt;ensure students know about appropriate uniform and how to wear it.</li> <li>&gt;ensure students know what equipment is required.</li> <li>&gt;apply the regulations concerning school uniform and dress code.</li> </ul>
<b>Attendance and punctuality</b>	<ul style="list-style-type: none"> <li>&gt;ensure my child attends punctually.</li> <li>&gt;recognise the need to limit absences. ( i.e. take holidays out of school time)</li> <li>..inform the school about absences on the first day.</li> <li>&gt;Inform the school on the first day that my child is going to be absent for any reason and follow this up with a written explanation, supported by medical evidence, if required;</li> <li>&gt;ensure holidays are not taken during term time;</li> </ul>	<ul style="list-style-type: none"> <li>&gt;attend school regularly and on time.</li> </ul>	<ul style="list-style-type: none"> <li>.&gt;expect and require full attendance and punctuality.</li> <li>&gt;record attendance and inform you of any irregularities and address any concerns.</li> </ul>
<b>Class and Home work</b>	<ul style="list-style-type: none"> <li>&gt;take an interest in the work of my child</li> <li>&gt;praise and encourage my child to do his/her best</li> <li>&gt;ensure that my child attempts all set homework and sign the planner weekly.</li> <li>create appropriate conditions for my child to do their homework and ensure that the work is done.</li> <li>&gt;to support the school's strategies to help my child progress and prepare for exams.</li> </ul>	<ul style="list-style-type: none"> <li>&gt;concentrate and participate to the best of my ability in all lessons.</li> <li>&gt;write all homework set in my planner and do my best to complete it and hand it in on time.</li> <li>&gt;do my classwork and homework to the best of my ability;</li> <li>&gt;be polite and respect my peers, staff and all other members of the school and wider community;</li> </ul>	<ul style="list-style-type: none"> <li>&gt;endeavour to prepare students for a range of subjects that will allow them to realise their full potential.</li> <li>&gt;Deliver a range of strategies to support learning, enable students to catch up and prepare for exams;</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>&gt;read, and ensure that my child adheres to, the standards of behaviour outlined by the school's behaviour policy.</li> <li>&gt;encourage my child to act in accordance with the Christian ethos of the school at all times.</li> <li>&gt;support the school's policy on school uniform and behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>&gt;read and adhere to the standards of behaviour outlined by the school's behaviour policy</li> <li>&gt;act in accordance with the Christian ethos of the school at all times.</li> <li>&gt;comply with the school rules.</li> <li>keep the school free from litter and graffiti;</li> <li>&gt;respect school property and equipment.</li> <li>&gt;act appropriately at all times when using any form of social media, ensuring that I do not act in any way that would reflect</li> </ul>	<ul style="list-style-type: none"> <li>&gt;expect students and parents to read and adhere to standards of behaviour outlined by the school's behavior</li> <li>&gt;expect students to act in accordance with the Christian ethos of the school at all times.</li> <li>&gt;promote the best possible learning atmosphere for everyone.</li> <li>&gt;invite you to discuss matters of concern.</li> </ul>

		negatively on the school or myself. >act appropriately when outside of school, wearing my school uniform and to understand that my behaviour reflects on the reputation of the school.	
<b>Pastoral Support</b>	.>inform the school, via the HOY, of any problems likely to affect my child's learning.	>inform a teacher if I have any worries or concerns.	>listen and respond appropriately to any worries, anxieties or concerns.
<b>Links with school</b>	>endeavour to attend all organised education evenings e.g. parents' evenings >read all school communications, replying promptly, where necessary. >keep in contact with the school regarding progress and behaviour, attend parents' evenings and visit the school if requested; >ensure that all communication about the school on social media is through the school's official social media domains, is informative and supportive of the school at all times.	>make sure all school communications are taken home and given to my parents/carers. >bring back any replies to school communications promptly.	>hold regular parent/teacher consultation evenings. >report regularly on students' progress. >take appropriate action on any worries or concerns. >provide access to appropriate information on policies and procedures.
<b>School aims</b>	>support the school's aim to create a Christian community in accordance with the Vision Statement.	>support the school's aim to create a Christian community.	..ensure that the aim of the Vision Statement is pursued. ..encourage each pupil to be an imitator of Jesus Christ. >provide you with regular information on your child's progress and invite you to the school to talk.
<b>Extra curricular life of the school</b>	>endeavour to support events in which the students of the school are involved or from which they benefit.	>find out what additional opportunities are open to me and take part in extra-curricular activities.	>endeavour to provide a range of extra-curricular activities.

We have read and understood the above **Home, School Agreement** and will respect the values outlined in this agreement.

Student Name:

Signed:


Date:

Parent Name:

Signed:

Date:

Headteacher's Name: Mr Tom Coen

Signed: 

Date: