

Catholic Social Teaching in IT, Computer Science and Creative iMedia

<p>Human Dignity <i>All created in the image and likeness of God</i></p>	<p>KS3 Online bullying topic in Y8. KS4 Ethnicity, age and gender covered in target audience work for iMedia coursework.</p>
<p>The Common Good <i>Whatever is needed for each person to flourish</i></p>	<p>KS3 Cost of living spreadsheet work with animal rescue centre project KS5 Computer laws, topics on hacking and cyber security</p>
<p>Solidarity <i>Not just doing things for other people but acting with them to build a more just world together</i></p>	
<p>Participation <i>People have a right and duty to take part in shaping a more just and human society</i></p>	<p>KS3 Global warming spreadsheet in Y8 KS5 Cyber security unit in CTECH IT</p>
<p>Subsidiarity <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p>	
<p>Stewardship of Creation <i>We are called to care for creation as stewards, not just as consumers</i></p>	<p>KS3 Global warming topic taught to Y8 considering student impact on the world. Animal rescue centre spreadsheet used with Y7 looking at responsibility and cost of owning a pet. KS5 Y12 looking at WEEE regulations for recycling electronic devices.</p>
<p>Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i></p>	<p>KS3 Online bullying topic in Y8, considering impacts on mental wellbeing and legality issues. KS4 Data protection, computer misuse act, etc. in CS KS5 Y13 students look at Cyber security and what encourages people to hack, hacktivism, financial gain for example.</p>
<p>Option for the poor <i>To choose to consider the needs of the poorest and most vulnerable people first</i></p>	<p>KS4 imedia identifying target audience for products, luxury v economy market and the effects of the digital divide. KS5 Digital divide with access to devices and Internet access</p>