



# ST JOHN PAYNE CATHOLIC SCHOOL

## NEWSLETTER JULY 2021

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Headteacher: Mr Thomas Coen, BA (Hons), PGCE, MA, NPQH



# HEADTEACHER'S COMMENTS



As we near the conclusion of an extraordinarily challenging academic year, I extend our appreciation on behalf of all concerned for the spirit of partnership that has united all quarters of our community.

Our ability to safeguard your children owes much to their own responsibility and maturity. They have demonstrated this in abundance at every stage, and we could not be more proud. They have been the single most significant factor in our ability to ensure the physical and mental health & wellbeing of our community, and in our ability to remain fully operational.

I also extend my appreciation to all school staff for working tirelessly to ensure the school's safe and efficient operation, and to you as parents & carers for your continued commitment to our shared endeavour. Your patience, understanding, trust and confidence have been a huge support.

School life continued amid the challenges, with students who were due to sit public examinations completing assessments to inform grade recommendations. Retreats continued, with Year 8 visiting Walsingham House, and Year 7 Ingatestone Hall, as did geography field visits with a Year 8 river study and Year 12 visiting Dorset.

We were also able to host sports day events - in school this year rather than at the athletics stadium, and across two days with separate sessions for each Year group, and we enjoyed success at the District Sports competition. In these final weeks of term it has been lovely to hear and see the excitement of the early auditions and preparations for next February's We Will Rock You.

We were unfortunately unable to welcome parents & carers to attend our Individual prizegiving assemblies for each Year, and we very much look forward to being able to welcome you back to the school for events such as these and parents' evenings in the near future.

Regarding parents' evenings, we are aware of the benefits to parents & carers and to teachers of online meetings, and equally of the benefit of meeting in person. We do not want to become too accustomed to connecting only remotely, and are exploring how to proceed in a way that allows efficient use of time whilst strengthening the partnerships that are so central to the school's success.

We were delighted to celebrate the ordinations of Fr Gildas of the St Philip's Priory Norbertine community, and former St John Payne Head Boy Fr Michael Barwick, who both visited the school along with a gathering of Deanery Priests & Clergy in June. We give thanks for their friendship and pastoral care, and we look forward to welcoming to the school in the coming years.

**AVITA PRO FIDE**

Next Wednesday afternoon staff will gather together to bid a fond farewell to departing colleagues. Mrs Giappone & Miss Smaller from our cover supervision team; Miss Nichols & Miss Revill from learning support; Miss Margree-Coverly our attendance officer; Mr Reilly from our pastoral team; Mr Levett from ICT, Ms Brennan from English, and Miss Grant from our history & Head of Year teams.

I particularly extend our best wishes for a long and happy retirement to Mrs Johnson from learning support, to our Business Manager Mrs Morley, and to Mr MacConville, who throughout thirty-one years has occupied many leadership roles including Head of Year, Head of PE, and PSHE coordinator. We thank all our departing colleagues for their service, and we wish them every future happiness.

On behalf of our whole community, I end with a prayer of thanksgiving for all that Abbie Subavarathan brought to our community. Abbie was an inspiration, a beautiful soul who embodied the values upon which the school is founded, and a blessed spirit who brightened our lives. We are deeply saddened by her loss, though our hearts are emboldened by her courage and grace.

Abbie, thank you for all the colour and joy and love you gifted our community. May you rest in peace, safe in the comfort of God's love. Our prayers are with you and all your family. God bless.

**Thomas Coen**

**Headteacher**





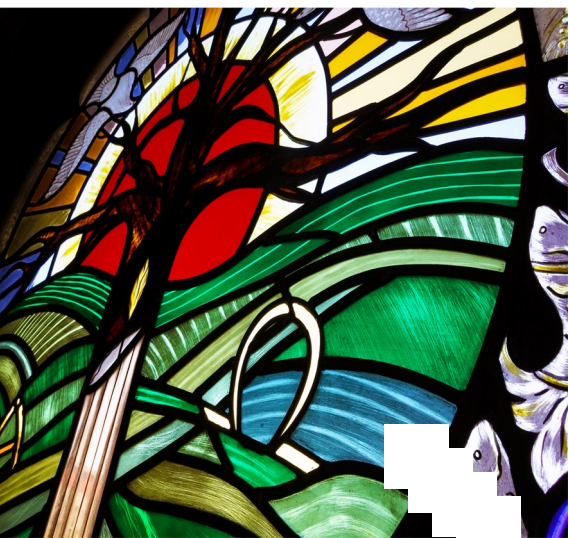


Retreats: Each year 8 form went on retreat with myself and their form tutor to Walsingham House - the Youth retreat centre for the Diocese. Students had a great day, exploring the theme of the Holy Spirit. Walsingham House is run by the Brentwood Catholic Youth Service and students can get involved in the many things they offer. Please see [bcys.net](http://bcys.net) to find out more.

Unfortunately, we had to cancel the Ingatestone Hall trips for Year 7 and an opportunity for year 7 to go to mass at the end of term as there have been so many isolating. This is a shame, but we will have plenty of opportunities in the new school year.

Chaplaincy Clubs - The Chaplaincy Club has been running on Thursdays and well attended. We will start this up and more in the new year.

# CHAPLAINCY & FAITH LIFE







**ST JOHN PAYNE**



**SIXTH FORM**

# ST JOHN PAYNE



# SIXTH FORM

**We are supporting two charities that are very close to our hearts.**

On 15th August, four Year 12 students are completing the 5 km mud run at Highlands Park to raise money for Cancer Research UK. They have combined their fundraising into one web page. Please see the attached poster for the QR code or click on this link: <https://fundraise.cancerresearchuk.org/team/abbies-angels>. All contributions gratefully received!

**Good luck, Caitlin, Evie, Gabby and Sophia!**



## **Abbie's Angels**

Cancer is happening right now, which is why I'm taking part in a Race for Life to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research UK's ground breaking work.

[fundraise.cancerresearchuk.org](https://fundraise.cancerresearchuk.org)

Thank you to everyone who has contributed to our JustGiving Page to raise money for Teenage Cancer Trust. So far, we have raised over £2000! If you would like to find out more, or make a donation, please follow this link: <https://www.justgiving.com/fundraising/sjp-abbies-angels>





ST JOHN PAYNE



SIXTH FORM

# RACE FOR LIFE



Date: August 15<sup>th</sup> 2021

Participants: Gabby B,  
Caitlin C, Sophia C,  
and Evie P.



CANCER  
RESEARCH  
UK

The 5k Mud Run is a Race for Life event that raises money for Cancer Research UK.

<https://fundraise.cancerresearchuk.org/team/abbies-angels>



# STUDENT SERVICE AND LEADERSHIP



## **Student Leadership -Year 10 Prefects**

We are delighted to have awarded prefect positions to almost 100 students in Year 10. Students made their applications for the roles ahead of a trial period of duties and suitability voting. Although we were unable to host the Student Leaders Evening for parents this year we were able to hand out the prefect ties in assembly.

Our new prefects are wonderful role models and we look forward to them taking on this responsibility over the next year and developing as servant leaders.





# Student Leadership team 2021-22



## ST JOHN PAYNE CATHOLIC SCHOOL

Student Leadership Team 2021-2022



**Deputy Head Boys**

Rowan D  
David E



**HEAD BOY HEAD GIRL**  
Alexander K Isabella W



**Deputy Head Girls**

Amy E  
Abbie C

### Augustinians

Emily M  
Jemima M

### Benedictines

Amszatu-Med M  
Jathuvarman A

### Carmelites

Emily W

### Franciscans

Trudy A  
Toby K

### Servites

Elliot P  
Esme R



**House Captains**



**Chaplaincy Leaders**

Maddie M  
Shona H  
Tanmay N  
Romain J  
Millie B  
Sophia C  
Chifundo P  
Hannah W  
Aoife G  
Laurel B  
Jessica J





# STUDENT AWARDS

AVITA PRO FIDE





# STUDENT AWARDS

	Total year group Achievement Points	Highest Form Achievement Points	Highest Achievement points in the Year
Year 7	19394	7D: 3939	<b>John W- 7C</b> 314 Achievement Points
Year 8	16880	8C:3309	<b>Lola- 8C</b> 392 Achievement Points
Year 9	16137	9B: 3361	<b>Calum R-9S</b> 339 Achievement Points
Year 10	7329	10S: 1386	<b>Hannah Y- 10C</b> 150 Achievement Points
Year 11	5421	11D: 978	<b>Hannah M- 11S</b> 121 Achievement Points



# STUDENT AWARDS

It has been a busy term for Year 7 particularly with the increase in activities before school, at lunch, and at the end of the day. Many thanks to all the staff involved who have given extra opportunities whether PE, Science Club, Chess Club, Chaplaincy or Choir.

In early June, we were able to gather together for our second 'real' assembly in Merici hall. It was great to be able to finally award Year 7 recipients with their Gold and Silver awards for 250 and 200 Achievement points respectively. Pictured are Joe from 7C, Zinachidi from 7B, and Will from 7D with their Silver badges and Jonathan, 7C, John, 7C and Irven, 7D, with their Gold awards. As of 16th July, Year 7 have accrued 23,989 Achievement Points during the past year. Carmelites have achieved 4688 achievement points during the past year, with 17 of the form group not achieving any behaviour points all year which is very commendable. It is really pleasing that this pattern has been replicated across all form groups too.

Although circumstances have prevented the Y7 Retreat to Ingatestone Hall, the Y8 retreats are already booked for the next academic year, with more information to follow at a later date. Seeing students being able to make food in DT has been wonderful to witness too. Another highlight of this term has been the number of Y7 students who auditioned for the next school show, We Will Rock You, scheduled for early Spring 2022. I am very much looking forward to the production and seeing Year 7 shine.

The step up from primary to secondary school is always difficult and this year has had its particular challenges. While all members of the school community have supported Year 7, I would like to extend particular thanks to the pastoral team and particularly to the Year 7 form tutors, Mr Lyus, Mrs Peach and Dr Kamel, Mrs Coen and Mrs Ingrouille, Ms Wright, Mr Head and Mr Falvey for their unceasing work in helping Year 7 settle so well into life at St John Payne. I look forward to Supporting the year group as we move into year 8.







# End of Year Awards

HOY 7 Award: Freya S

Amie Rose Pickett Award: Grace T

Year 7 Subject Awards

## STUDENT AWARDS



Freya



Grace

Subject	Excellent Progress
	<i>Name</i>
Art & Design	Lois R
Citizenship & PSHE	Ronnell N
Computer Science	Cody P
Design and Technology	Freya S
Drama	Aolife C
English Language	Rita S
French	Dorian J
Food and Nutrition	Jamie A
Geography	Lenny-Owen C
History	John W
Mathematics	Freddie W
Music	Jude K
Physical Education	Mia S
Religious Education	Merin J
Science	Seamus O

Subject	Going That Extra Mile
Art & Design	Amelia G
Citizenship & PSHE	Erith T
Computer Science	Seamus O
Design and Technology	Leonard P
Drama	George H
English Language	Kieran S
French	Zinachidi E
Food and Nutrition	Caiden D
Geography	Jonathan S
History	Abbie C
Literacy	Alaric P
Mathematics	Grace T
Music	Maja B
Physical Education	Cohen B
Religious Education	Chenell S
Science	Ella O



## Year 7 Subject Awards

# STUDENT AWARDS

Subject	Outstanding Attitude to Learning
Art & Design	Evie M
Citizenship & PSHE	George H
Computer Science	Alfred W
Design and Technology	Kieran S
Drama	Joshua A
English Language	Sophia S
French	Joseph T
Food and Nutrition	Henry C
Geography	Jamie A
History	Joe T
Literacy	Thomas D
Mathematics	Ronnell N
Music	Erith T
Physical Education	Chido M
Religious Education	Charley Y
Science	Niamh M





**Head of Year 8 Award: Anna P**

**The Emma Hurlbut Helping Hands Award: Stuthin V**



# STUDENT AWARDS

## Year 8 Subject Awards

Subject	Excellent Progress
	<i>Name</i>
Design and Technology	Jeneta O
Drama	Oliver C
English Language	Zaina H
French	Jack O
Food and Nutrition	Kai G
German	Millie H
Geography	Harvey T
History	Millie H
Literacy	Neo M
Mathematics	Alice Y
Music	Teagan W
Physical Education	Macaiah F
Religious Education	Maysam K
Science	Rin E

## Year 8 Subject Awards



# STUDENT AWARDS

Subject	Going That Extra Mile
Art & Design	Lewis M
Computer Science	Adedotun A
Design and Technology	Elsie W
Drama	Ben H
English Language	Rin E
French	Rin E
Food and Nutrition	Crystal F
German	Shawna A
Geography	Maame A
History	Ife A
Literacy	Ivy B
Mathematics	Greena R
Music	Hannah Br
Physical Education	Harrison W
Religious Education	Joseph A
Science	Franci B

Subject	Outstanding Attitude to Learning
<b>HOY Award</b>	
Art & Design	Niall G
Citizenship & PSHE	Georgia M
Computer Science	Connor S
Design and Technology	Ava Rose P
Drama	Adam F
English Language	Eunyce T
French	Millie H
German	Maame A
Geography	Lola Lawless-T
History	Rachel D
Mathematics	Daniel H
Music	Harrison W
Physical Education	Holly Smith/Maxwell R
Science	Matthew S





# STUDENT AWARDS

**HOY 9 Award: Ellen S**

**Patricia MacLachlan Award: Bradley W**



## **Year 9 Subject Awards**

<b>Subject</b>	<b>Excellent Progress</b>
Art & Design	Isaak C
Computer Science	Ellie Troy-P
Design and Technology	Ruby L
English Language	Summer D
French	Julia P
Food and Nutrition	Joshua H
German	Edward W
Geography	Hridaya M
History	Edward W
Mathematics	Lilla P
Music	Ameila P
Physical Education	Tilda C
Religious Education	Felix O
Science	Summer D



# STUDENT AWARDS

## Year 9 Subject Awards

Subject	Going That Extra Mile
Art & Design	Julia P
Computer Science	Alexandra C
Design and Technology	Julia P
French	Ellen S
Food and Nutrition	Nathan S
German	Philip K
Geography	Sofia W
History	Luke W
Mathematics	Emily H
Music	Joseph L
Physical Education	Ellen S
Religious Education	Sharon S
Science	Edward W

Subject	Outstanding Attitude to Learning
Art & Design	Angela K
Computer Science	Abigail B
Design and Technology	Steve N
English Language	Zach F
French	Calum R
Food and Nutrition	Phillip K
German	Mia B
Geography	Calum R
History	Olivia G
Mathematics	Karenza W
Music	Angelina M
Physical Education	Archie S
Religious Education	Joseph L
Science	Maxine J



# STUDENT AWARDS

**HOY 10 Award: James M**

**The Peter Lane Award: Aaron P**



## **Year 10 Subject Awards**

<b>Subject</b>	<b>Excellent Progress</b>
Art & Design	Mila S
Business Studies	Ollie P
Computer Science	Alena M
Design and Technology	Megan G
Drama	Leah May D
English Language	James M
English Literature	Uzumma E
French	Oscar C
German	Joshua L
Geography	Finley D
History	Jana Recasa L
iMedia	Ralph C
Mathematics	Sapphire W
Music	Poppy S
Physical Education	Gracie V
Science	Meg A
Physics	John-Paul L
Chemistry	Ania K
Sociology	Ella B
Dance	Erin B





## Year 10 Subject Awards

# STUDENT AWARDS

Subject	Going That Extra Mile
Art & Design	Ania K
Business Studies	Katie M
Computer Science	James H
Design and Technology	Manuel O
Drama	Nathaniel C
English Language	Gribin R
English Literature	Nicole B
French	William H
German	David P
Geography	Toby K
History	Gribin R
iMedia	Ryan A
Music	Freddie S
Physical Education	Evie P
Science	Maya H
Biology	Nneka O
Physics	Grace B
Chemistry	Lucy B
Sociology	Gracie V
Dance	Klara G



## Head of Year 12 Award: Abbie S

### Year 12 Subject Awards

# STUDENT AWARDS

Subject	Outstanding Attitude to Learning	
Art & Design	Stephnie M	
Biology	Kate A	Tim O
BTEC National Diploma Business	Tom O	Eimear R
Business Studies	Will H	Niyi F
Chemistry	Tanmay N	Evie W
Computer Science	Lloyd N	Aaron S
Design and Technology-Product Design	Oliver T	Daniel M
Economics	Kevin S	Emily M
English Language	Abbie C	Eziekhal M
English Literature	Trudy A	Tadgh D
Film Studies	Maddie M	Adam N
French	Esme R	Joshua D
Further Mathematics	Alex K	Ben L
Geography	Florence C	Isabelle R
German	Isabella W	
History	Alfie D	Amy E
Cambridge Technical IT	Oliver K	Grace W
Mathematics	Daisy M	Amelia Hepworth
Music	Rowan D	Aoife G
Photography	Gabriella B	Eimear R
Physical Education	Johnson A	Hannah W
Physics	Lloyd N	Chinuogu E
Psychology	Sasha L	Jenna F
Religious Education - Philosophy & Ethics	Sophia C	Rosie E
Sociology	Eziekhal M	Noah R
LAW	Trudy A	Emily M





## Year 12 Citizenship Awards

# STUDENT AWARDS

Citizenship Award	Maggie D
	Maddie M
	Jenna F
	Abbie C
	Caitlin C
	Sophia C
	Evie P
	Gabriella B





# SJP Linguastars



## Spring term 3b!

**There is nothing complicated about learning languages, but it takes hard work.**

These students have showed particular grit, resilience, curiosity and effort in embedding French/German knowledge into their long-term memory. They will have a very strong start to French and German this year because they have not given up and continued to ask questions and check their memory.

Moreover, **SJP Top Lingastars** are chosen amongst all others for their excellence.

Year 7 French	Year 8 French/ German	Year 9 French	Year 9 German
Olivia(7A)	Leticia(8A)	Ellen(9A)	Ellen (9A)
Victoria(7B)	Cezary (8B)	Jack (9B)	Shekinah (9B)
John(7C)	Lola (8C)	Chloe (9D)	Kevin (9C)
Caelyn (7D)	Imogen (8D)	Sharon (9D)	Edward (9C)
Grace (7F)	Hollie (8F)	Charles (9F)	Hayden (9F)

Lyla-Mai (7S) - Consistent hard work and motivation. Always gives of her best.

Millie (8S) - Always gives of her best in both French and German.

Lilla (9S) - Weekly memorising of vocabulary and redrafting of written work.

Tiffany (9S) - Constant effort and enthusiasm. Excellent end of unit results mirror this.

Joshua (10F) - Absolute commitment to his studies via weekly learning and application.

Rosalie (10F) - Always seeking accuracy and high level structures to push her grade up.

Mariam (10C) - Has worked extremely hard and has made great progress thanks to her effort.

Katie (11S) - Absolute commitment to furthering her studies at A-Level.

Isabel (11B) - Absolute commitment to furthering her studies at A-Level.

Esme (12S) - Completion of DELF and AS examinations simultaneously.

Isabella (12D) - Exceptional fluency and vocabulary application in unpredictable questions. Hard work!

All students receive 1 postcard home, 2 house points and their name on the MFL display board.

Memrise achievement ([www.app.memrise.com](http://www.app.memrise.com))

100, 000 points: Chloe Y (8C), Franci B (8D), Ellen S (9A), Edward W (9C)

200, 000 points: Lola LT(8C), Aaliya O (9A), Naomi U (9S),  
Hayden W (9F), Amelie R (9S)

300, 000 points: Daniel S (7F), Alaric P (7C), John W (7C), Maria S (7C),  
Rita S (7C), Lois R (7C), Calum R (9S)

500, 000 points: Johnathan S (7C), Kaif K (10A), Joshua L (10F), Martha F (10A)

1 Million points: Hannah Y (10C), Rosalie W (10D), Sam P (9S), Olivia G (9F),  
Julia P (9S), Philip K (9F), Lilla P (9S)

STUDENT AWARDS





# STUDENT SPOTLIGHT

AVITA PRO FIDE



# STUDENT SPOTLIGHT

## AVITA PRO FIDE

Manuel MO donated the money that he won for the Jack Petchey award to Design and Technology. We bought a new sander and Jigsaw with money. This will be put to good use during the practical lessons for Ks4 and Ks5 Design and Technology lessons. Thank you for your kind gesture Manuel, you are a star.



### Year 11 student spotlight – Luis S

Congratulations to Luis who has gained a place to train at Ipswich FC football academy. It goes to show that when practice, determination and skill are developed with talent, you can achieve your goals! Well done Luis!





# STUDENT SPOTLIGHT

AVITA PRO FIDE

## Functional skills in mathematics

Over the past 4 years the maths department have worked outside of curriculum time to offer alternative pathways in mathematics. One of the big success stories is Functional Mathematics and we are delighted that this programme has now been integrated into our curriculum time. Thank you to Mrs Machin and Mrs Green for, voluntarily, establishing this.

We can announce that the students in year 10 Functional Maths class have achieved their E3 and E2 passes – they now look to continued their study in Level One Functional Maths.

Two students in Year 12 have worked closely with myself and Mrs Sanal over the past year; attending maths classes before school and outside of their scheduled curriculum time. We are delighted to announce that they have passed their Level Two Award in Functional maths – this qualification is equivalent to a GCSE pass at G5 – Congratulations!



## Science Club

Science club has proved popular with year 7 undertaking a range of STEM related activities including build towers from spaghetti, launching water rockets and making ice cream. Most recently we've had a smashing time testing out ways to strengthen ice





# STUDENT SPOTLIGHT

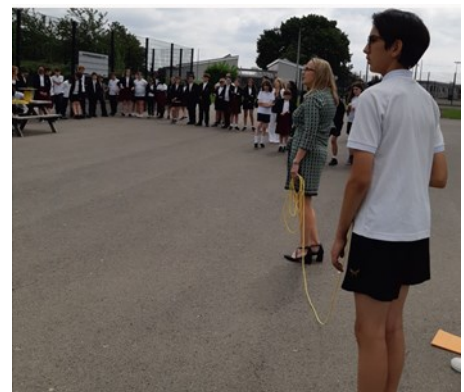
AVITA PRO FIDE

**Our Maths in real life continues...**

Human Loci

Over the past few weeks (when the sun was shining!) we had the chance to recreate mathematical constructions and relate them to Loci.

Here you can see some of our classes representing 'pathways' (LOCI) about a point, from a line and around a rectangle. It was great to see the 'light bulb' moment when students realised why a stadium was built with rounded corners!





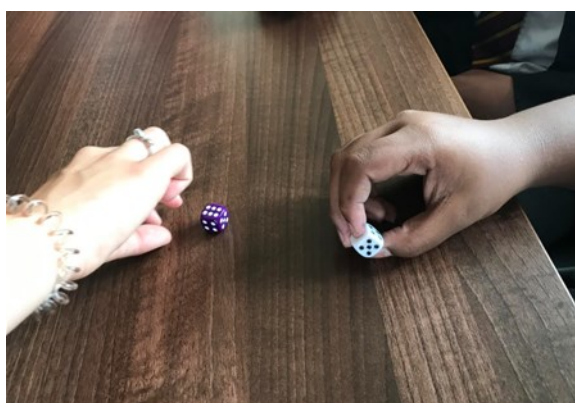


# STUDENT SPOTLIGHT

AVITA PRO FIDE

## Euro 2020 simulation and mathematical modelling

The Euro 2020 competition presented the maths department at SJP with an ideal opportunity to introduce mathematical modelling and the simulation of 'events'. Students were given a very simple model for a game of football that involved rolling a dice to simulate an attempt at goal. If a 6 was scored, the team 'scored' a goal. Once the simulation had been completed, students were asked to 'refine' the model so that the simulation better represented real life. Students were very creative and started to rank the teams, giving teams with a higher ranking a greater probability of winning by them 'scoring' by rolling a 5 and a 6. Some students excelled within this field by adding a defensive element as well. More importantly, everyone was involved and got to experience how maths is all around us in everyday life.



game	Team 1	Tally for 5 attempts at goal	Scored goals	Team 2	Tally for 5 attempts at goal	Scored goals
1	Turkey		0	Italy		1
2	Wales		3	Switzerland		0
3	Turkey		1	Wales		0
4	Switzerland		0	Italy		1
5	Switzerland		2	Turkey		1
6	Italy		1	Wales		1

game	Team 1	Tally for 5 attempts at goal	Scored goals	Team 2	Tally for 5 attempts at goal	Scored goals
1	Denmark			Finland		
2	Belgium			Russia		
3	Denmark			Belgium		
4	Russia			Finland		

We would like to take this opportunity to thank all students for their hard work over the past academic year – have a safe summer and we look forward to welcoming you back in September.

**Mrs O'Leary and the SJP mathematics team**





# Key School Events





# Year 11's Last Day 2021



May 28<sup>th</sup> 2021 was the Year 11s last day at St John Payne. It is always a day filled with tears as well as laughter but this one was even more poignant as they were not returning for an exams – this was their actual last day! After the disruption that the students have had over the past year we wanted the day to be memorable for them – a time to look back on all they have done and achieved, the friends made, the lessons learned. We wanted it to be a time of celebration and joy and it was that and so much more. The students were fabulous from start to finish -watching the classic signing of shirts, photos being taken, goodness to staff – filled me with so much happiness that we were able to organise this for them.

Breakfast went on throughout the morning and some even had a picnic on the field while the X vs Y football match took place, a rounders match was played and then the final assembly. Looking at their Year 7 photos, some of the students have not changed, although some of the haircuts were a little questionable. It was a fabulous day and we couldn't have done it without the support of the fantastic tutor team – Mr Shipp, Mr Kelly, Miss Dabbs, Miss Winter, Mr Master-Jewitt and Mrs Schluter – the pastoral team, Miss Williams our Catering manager, the site team, SLT and Mr Farrugia, our SLT link.

Year 11 – thank you for a wonderful five years, we hope you enjoy life and do yourselves proud, remember us fondly, as we will you.

Take care and God Bless.

**Mrs Coleman**



## House Flags Competition

The winning designs of the recent SJP House Flags Competition have now been made into flags by Ms Edwards and they look amazing!



Thank you to Ms Edwards for all your hard work in producing our wonderful new house flags.



## Stationery appeal for school children in Brazil

As you may remember , Mrs Leleu from the SJP PTA recently appealed for stationery items to be donated, so they could be sent to school children in Brazil. Mrs Leleu has kindly provided us with an update so you can see the destination of your generous donations. Thank you and well done to everyone who contributed!







## ***National Athletics Championship***

Onyeka has continued his excellent season into the national athletics competition this Saturday in Manchester where he was representing Essex in the 400m hurdles event. He ran a new personal best and finished 2nd in England! This means he will be selected to represent England in an international event in September.

### **Mr Evans**







# Pastoral Care Mental Health Wellbeing

AVITA PRO FIDE

## 10 a day !

**Take a break**



**Ask for help**



**Eat well**

**Stay hydrated**

**Keep in touch  
with people**

**you care about**



**Stay active in mind  
and body**



**Be proud of your  
very being**

**Do something you are  
good at and enjoy**



**Talk about your  
feelings**



**Actively care for others**

Graphic Copyright 2006, 2008, 2010

# Essex ACTIVate



**Active Essex is offering a range of ActivAte clubs over the summer!**

These clubs are completely **free** for young people who are **eligible for benefits based free school meals**, as well as children from working families who are struggling financially and would benefit from this **additional support**. Clubs will feature fun physical and enrichment activities, as well as nutrition education. Plus, each child will receive a **tasty, nutritious lunch!**

## Mental Wellbeing Hubs

Delivering **supported activities** over **shorter sessions**, in **smaller groups**. Activities will be **sensitive** to the children's needs, focusing on **gentle social transition** and **copng exercises** to help with the move back to community engagement.

**BOOK  
HERE**

## Local Activity Clubs

Our holiday clubs, run by **locally trusted organisations**, offer a wide range of activities for children across Essex. Ensuring they have a **fun, memorable and active Summer Holiday!** All clubs will be delivered within **COVID safety guidelines**.

## SEND Activity Hubs

There will be **SEND Hubs** across Essex, delivering **specialist workshops**. These will provide **coaching** and **inclusive physical and enrichment activities** for SEND pupils, to ensure they get **the best** out of their summer!

**If your child is eligible but does not require this face to face support, then we are pleased to also be offering fun activity packs and virtual resources!**

**YOUTH  
SERVICE**

Inspire  
Enable  
Achieve

# Holiday Activites and Food

Come and Join the MID  
Essex team at one of  
our four centres over  
the summer holidays.

**WEEKDAYS 2-6PM  
MON 26TH JULY -FRIDAY  
27TH AUG  
FOR AGES 11-16**



Department  
for Education



Essex County Council

**YOUTH  
SERVICE**

Essex  
**ACTIV**ate  
Club







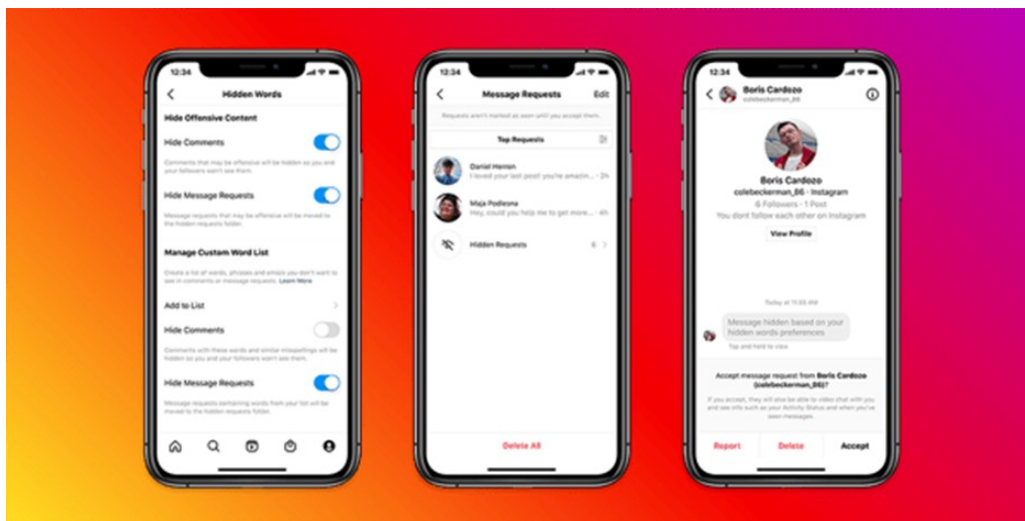
# E-Saftey

AVITA PRO FIDE

## Making Instagram safer for young people

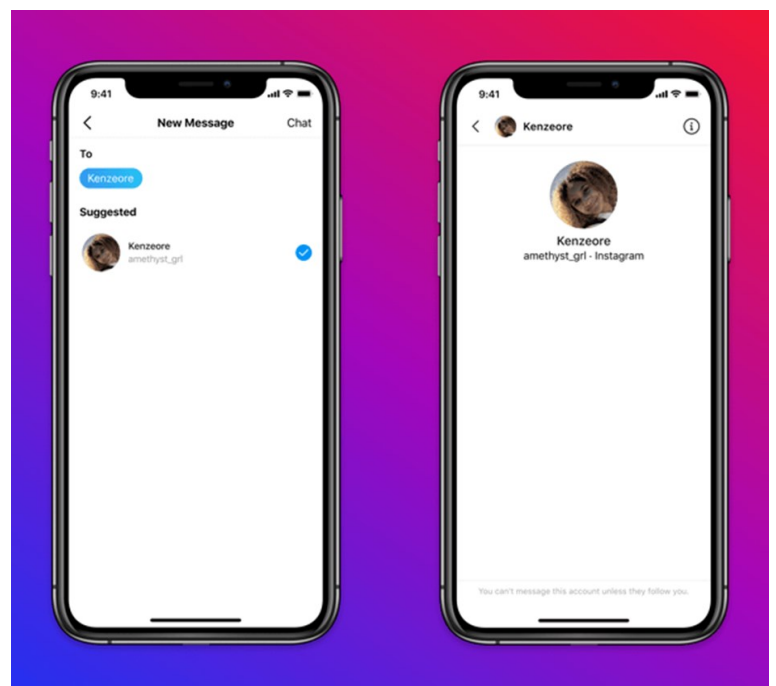
As of April 2021:

**A new feature to filter abusive messages:** The new tool, when turned on, will automatically filter DM requests containing offensive words, phrases, and emojis, so you will not see them. There will be a new section called 'Hidden Words' in the Privacy Settings where you can turn both comment and DM request filters on and off. Instagram will roll out this feature in several countries in the coming weeks, to begin with then expanding to more countries over the next few months.



As of March 2021:

**Improving Instagram's work to understand peoples' real age:** Whilst Instagram requires everyone to be at least 13 to use Instagram and ask new users to provide their age when they sign up for an account, they know that young people can lie about their date of birth. Verifying people's age online is complex, but to address this challenge Instagram is developing new artificial intelligence and machine learning technology to help keep teens safer — and apply new age-appropriate features.

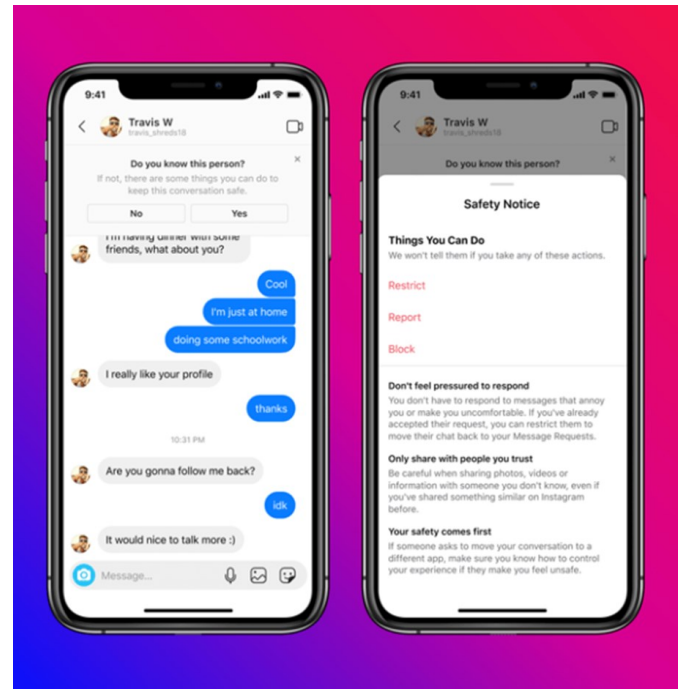




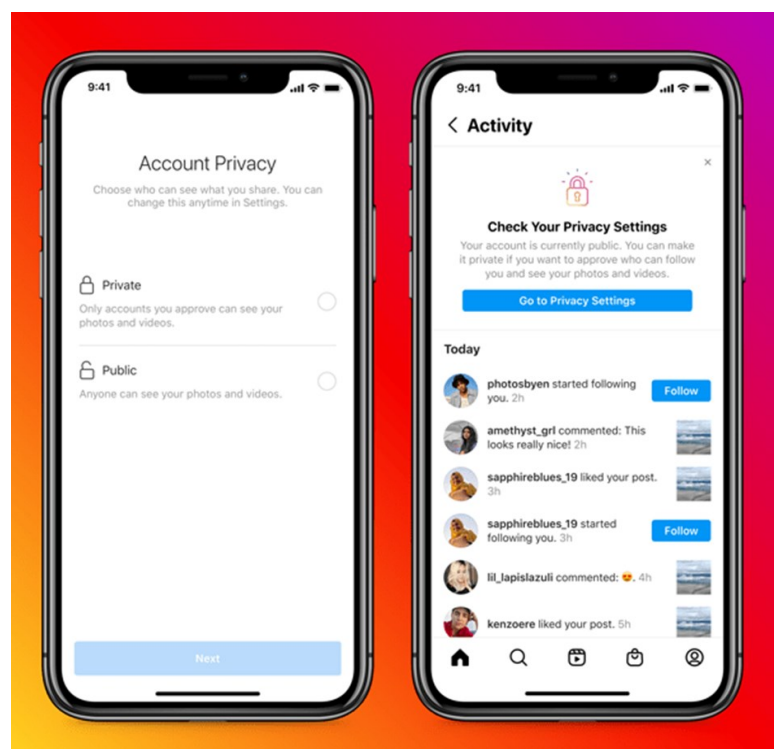
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**Restricting DMs between teens and adults they don't follow:** To protect teens from unwanted contact from adults, the latest feature that prevents adults from sending messages to people under 18 who don't follow them.



**Encouraging teens to make their accounts private:** When someone under 18 signs up for an Instagram account that gives them the option to choose between a public or private account. Instagram will be encouraging young people to opt for a private account by equipping them with information on what the different settings mean. Teens can still opt for a public account if they choose to do so after learning more about the options. If the teen doesn't choose 'private' when signing up, Instagram will now send them a notification later on highlighting the benefits of a private account and reminding them to check their settings. Instagram also says they are assessing additional measures to protect young people on the platform in the next coming months.





# E-Saftey

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## Snapchat safety: a how to guide for parents

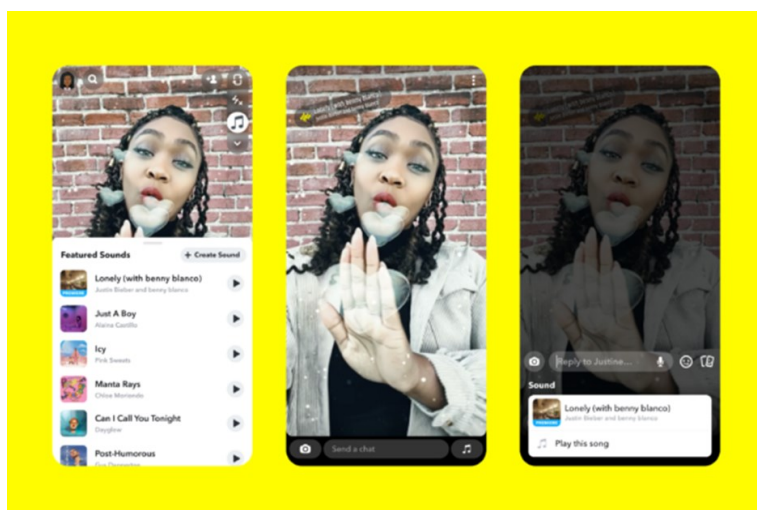
<https://www.internetmatters.org/hub/guidance/snapchat-safety-a-how-to-guide-for-parents/>

### Parent tips: Snapchat introduction | Internet Matters

#### What is Snapchat?

Snapchat is a popular messaging app that allows you to send and receive pictures and videos (called a Snap) to users. Snap Inc is the developer of the app and also creates other products such as Snapchat Spectacles.

It is available for both Android and iOS users and is free to download.



#### How does Snapchat work?

It was initially a private photo-sharing app, but since then has grown to include short videos, games, video chat, messaging, a place to store photos, and more.

Each Snap shared with your followers is temporary and is available for 24 hours – or unless you delete it and you can set the Snaps between a 1-10 limit or not limit at all. You can also add different filters, lenses, emojis, and text to your Snap.

As well as the above, Snapchat has a 'Discovery' and 'Spotlight' area.

**The Discovery feature** – works as a newsfeed featuring content from news publishers and also well-known people.

**The Spotlight feature** – working like TikTok, Spotlight is a dedicated tab in Snapchat for promoting short viral videos. The Spotlight feature will use an algorithm to recommend the 'most engaging' posts to watch based on what a user is interested in.

Learn how to set privacy and safety settings on the Snapchat social platform to help your child have a safer experience.







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## What is Snapchat's minimum age?

The minimum age to use Snapchat is 13 years old.

## Does Snapchat have any privacy or safety features?

Snapchat introduced a Safety Advisory Board who 'educate, challenge, raise issues, and advise Snapchatters on how to keep the Snapchat community safe'.

Apart from the usual reporting, blocking, and disabling location features, Snapchat also has introduced the following:

**Here For You** – a mental health feature that provides proactive in-app support to Snapchatters who may be experiencing mental health or emotional crisis, or who may be curious to learn more about these issues and how they can help friends dealing with them

**Safety Snapshot** – a digital literacy program by Snapchat aimed at educating Snapchatters about data, privacy, security, and online safety issues

**Updated privacy for under 18s** – There are no browsable public profiles for Snapchatters under 18

**Default chat functions** – By default, you cannot Chat or contact someone directly unless you have both added each other as friends

Take a look at our [Snapchat privacy parental controls](#) for info on how to enable certain settings.

## Snapchat Games

Snapchat's gaming feature 'Snap Games' has various competitive and non-competitive games to play with friends. It also has a voice and chats feature where you can either text or through live audio. Users can also receive in-game rewards, like coins or items by watching an ad, however, Snapchat has stated 'video rewards may not be available for all Snapchatters' – but not specify what criteria you would have to meet.

Snap Games can be accessed from the Snapchat app.



# E-Saftey

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social networks, apps and games



## TikTok

TikTok is a social media platform that lets you create, share and discover videos. You can use music and effects to enhance your videos and you can also browse other people's videos and interact with them.

13+

Official  
age rating

Sitting down with your child and exploring their favourite app or game is a great way for you to learn more about what they like to do online.

You can ask them why they like to use an app or play certain games, as well as who they're talking to and what sorts of things they're sharing.

You can also read our [Net Aware reviews](#) for tips on how to keep kids safe on popular apps, sites and games..

Explain that you understand the internet is a great place to play, create, learn and connect. But remind them they can talk to you if anything upsets or worries them.

Reassure them that you won't overreact – you're just looking out for them.

It's important to remind your child that they can talk you, another adult they trust, like a teacher, or [Childline](#) about anything they see online.

**Please click on the link below for further information.**

**<https://www.net-aware.org.uk/networks/tiktok/>**

