

Catholic Social Teaching in Languages (French/German)

	KS3	KS4	KS5
<p>Human Dignity <i>All created in the image and likeness of God</i></p>	<p>Talking about my age Saying when my birthday is Describing hair and eyes Saying where I live and am from Talking about family members Describing myself and others Talking about pets Saying what jobs people do Comparing people's appearances Saying what's in my school bag What food I like and why Talking about clothes I wear Saying what I do in my free time Talking about weather & free time Talking about food</p>	<p>food & meals / shopping for clothes daily life food for special occasions polite language family celebrations festivals and traditions</p>	<p><u>Social issues and trends</u> The changing state of the family in Germany The digital world Youth culture in Germany: fashion and trends, music, television Immigration Integration Racism</p> <p><u>Artistic Culture in the German Speaking World</u> Festivals and traditions Art and architecture Cultural life in Berlin – past and present</p>
<p>The Common Good <i>Whatever is needed for each person to flourish</i></p>	<p>Talking about my daily routine Describing my house (location/dis-likes) What I do at home, how often, when & where Talking about future plans for holidays Saying where I live + Question skills (QS)</p>	<p>Weather & transport / Asking the way My region Town/village/district What to see and do Plans and the weather Community projects</p>	<p><u>Aspects of political life in the German speaking world</u> Germany and the European Union Politics and youth German reunification and its consequences</p>
<p>Solidarity <i>Not just doing things for other people but acting with them to build a more just world together</i></p>	<p>Saying what I can do in my neighbourhood + QS Describing my street + QS Describing my home and furniture + QS What I did & am going to do at the weekend +QS Talking about my daily routine & activities + QS What I do to help at home – present & past + QS Describing a typical day at school + QS Making afterschool plans with a friend + QS A typical day in the present, past & future</p>	<p>Point de départ Jobs and work preferences Career choices Plans, hopes, wishes Applying for jobs Case studies</p>	<p><u>Film – Goodbye Lenin – Wolfgang Becker</u> <u>Multiculturalism in German-speaking society</u> Reasons why German people migrate Advantages and disadvantages migration Migration policy <u>Integration</u> Measures to integrate migrants and refugees Elements which prevent integration The positive and negative experiences of migrants and</p>

<p>Participation <i>People have a right and duty to take part in shaping a more just and human society</i></p>	<p>Why learn languages? – Introducing myself Talking about jobs and careers with languages Talking about why languages are so important Talking about a past holiday – where we went & stayed Talking about a past holiday – what we did and opinions PdD1. Revising family and describing people PdD2. Revising places in town, activities and times Talking about friends and what makes a good friend Talking about family relationships – reflexive verbs Making arrangements to go out – near future tense Describing a day out – past tense Discussing role models/life when you were younger PdD1. Revising leisure activities PdD2. Revising films and going to the cinema Talking about sport – depuis + present tense</p>	<p>What makes you tick Problems facing the world Protecting the environment ethical shopping volunteering big events</p>	<p>refugees in Germany <u>Racism</u> The impact of racism on its victims The origins of racism How people resist racism and the fight against it <u>Germany and the EU</u> How the EU has evolved and Germany's role within it The advantages and disadvantages of the EU for Germany The impact of the EU expansion on Germany <u>Politics and young people</u> Young people's engagement in politics Priorities for youth politics in Germany The priorities of young people and the role of pressure groups</p>
<p>Subsidiarity <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p>	<p>Talking about using technology – irregular present Discussing reading habits and music – negatives Talking about television programmes – comparatives Talking about a night out with friends – past tense</p>	<p>Normal holiday activities & Holidays past/present/future Normal and ideal holidays Booking hotels Ordering in a restaurant Travel Buying souvenirs Holiday disasters</p>	<p><u>The Reunification and its consequences</u> Peaceful revolution in the DDR The reunification – wishes and reality Old and new German states – culture and identity</p>
<p>Stewardship of Creation <i>We are called to care for creation as stewards, not just as consumers</i></p>	<p>Talking about using technology – irregular present Discussing reading habits and music – negatives Talking about television programmes – comparatives Talking about a night out with friends – past tense</p>	<p>School subjects and timetables School life Comparing school in the UK to French-speaking countries School rules Getting the best out of school & Healthy living & Vices School exchange</p>	<p><u>Set text – Die Verlorene Ehre der Katharina Blum – Heinrich Böll</u></p>
<p>Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i></p>	<p>Talking about using technology – irregular present Discussing reading habits and music – negatives Talking about television programmes – comparatives Talking about a night out with friends – past tense</p>		
<p>Option for the poor <i>To choose to consider the needs of the poorest and most vulnerable people first</i></p>			