

ST JOHN PAYNE CATHOLIC SCHOOL

Pupil Premium Policy

Date of Issue	Nominated Lead Member of Staff	Nominated Committee
Autumn 2026	Headteacher/Assistant Headteacher	Welfare

Review Autumn 2028

OVERVIEW AND PURPOSE

The Pupil Premium grant was introduced in April 2011, and its purpose is to improve educational outcomes for disadvantaged pupils in state-funded schools.
The grant has also been introduced for children whose parents are currently serving in the armed forces. This service pupil premium (SPP) is designed to address the emotional and social well-being of these pupils.
Pupil Premium Funding is granted to schools based on certain criterion. The grant is allocated based on the following:

- Pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- Children who have previous been looked after by the local authority or other state care, including children adopted from state care or equivalent from England and Wales

The Pupil Premium is in addition to main school funding and is not a personal budget that is allocated to individual pupils. The funding is used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The funding can also be used to support other students with identified needs, i.e. Pupils who have had a social worker or is a young carer.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

- The school will use evidence-informed approaches, including high-quality teaching, targeted academic support and wider strategies to help pupils attend, belong and succeed.

- The funding will be used to improve educational outcomes, attendance, engagement and wellbeing for disadvantaged pupils, while reducing gaps in attainment, progress and wider school experiences.

- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher in consultation with the governors and staff will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The Headteacher will delegate responsibility for spending of the Pupil Premium to the Assistant Headteacher.
- The Assistant Headteacher and Business Manager will meet to assess the granting of funding proposals.
- The Assistant Headteacher may make spending decisions required to meet students' immediate needs.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the Premium.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The

school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, the school aims to ensure that disadvantaged pupils are given the support, opportunities and resources necessary to achieve their potential and secure the best possible educational outcomes.