

Catholic Social Teaching in Religious Education

The teachings of Jesus and the Roman Catholic Church run throughout all Key Stages. Pupils explore these values through a variety of stimuli and respond in a number of different ways.

Catholic Social Teaching can be found when studying but not limited to the following examples/topic areas:

	KS3	KS4	KS5
<p>The Common Good <i>Whatever is needed for each person to flourish</i></p>	<p>The universal Church and its response to societal issues What it means to belong and with a focus on the SJP community Modern disciples who have challenged societal norms The crucifixion of Jesus, the ultimate sacrifice Stewardship and the work of charities e.g. CAFOD What it means to serve others Persecution in the church/society Christian love</p>	<p>Personal and ethical decision making</p> <ul style="list-style-type: none"> the teachings of Jesus as the authoritative source of moral teaching natural law virtue and the primacy of conscience <p>and the implications of these The problem of suffering and the response to it</p>	<p>Year 12: 4 Natural Moral Law Year 12: 9 Good conduct and key moral principles Year 12: 10 Expressions of religious identity Year 13: 6 Conscience Year 13: 7 Bentham and Kant – Utilitarianism and Duty</p> <p>Core RE: work of national and international charities and the work of Christians such as Oscar Romero, Bakhita in promoting and fighting for the common good.</p>
<p>Human Dignity <i>All created in the image and likeness of God</i></p>	<p>What it means to be created in the image of God Christian love and Jesus' teachings The sacraments of the Church The universal Church Our relationships with others including prejudice and discrimination Discipleship and how belief impacted their actions The important work of national and international charities Christian prayer and the sacraments of the church Persecution in the Church and society,</p>	<p>Creation and the nature of humanity – what it means to be made in the image of God and the implications of these beliefs for Catholics Revelation – how God has made himself known to humans The family, including family planning and the support for the family</p>	<p>Year 12: 4-5 Ethical Theories and their application all make reference to human dignity with reference to imago Dei Year 12: 4.3 Aristotle's Virtue Ethics Year 12: 8 Christianity: Self Death and afterlife – The meaning and purpose of life; Year 12: 9 Good conduct and key moral principles Year 13: 5 Free Will and moral responsibility</p> <p>Core RE: Unit on Human Rights,</p>

	historical and modern		Community Cohesion and Holocaust Memorial Day. Sex and relationships including the power of the media, body image and sexuality
Solidarity <i>Not just doing things for other people but acting with them to build a more just world together</i>	The catholic Church – then and now The holy Mass Sacraments of the Church Stewardship and the work of charities, education programmes etc Jesus’ teachings Christian prayer World Youth Day Persecution in the Church/society Moral issues – death penalty/euthanasia	Catholic Social Teaching Solutions to the problem of suffering The family and support for the family	Year 12: 4.2 Situation Ethics as an expression of AGAPE Year 13: 10 Christianity and the challenge of secularisation Core RE: Christian persecution and the work of Aid to the Church in Need
Participation <i>People have a right and duty to take part in shaping a more just and human society</i>	Modern discipleship Lent and Holy week Stewardship and charities e.g. HCPT Jesus’ teachings What it means to serve and what this make look like Persecution in the Church/society Moral and ethical issues	Catholic mission and evangelism Sources of personal and ethical decision making Solutions to the problem of suffering – prayer, charity and success of solutions.	Year 13: 10 Christianity and the challenge of secularisation Year 13: 10 Christianity, migration and religious pluralism Core RE: Peace and Conflict, including ongoing tensions in the Holy Land, terrorism and nuclear war. The role of charities and opportunity to put belief into practice and participate in fundraising for CAFOD
Subsidiarity <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i>	Our national/global relationship with others Sacraments of the Church, baptism and confirmation Stewardship and charities e.g. CAFOD Jesus’ teachings Called to serve Persecution in the	Personal and ethical decision making.	Year 12: 9 Good conduct and key moral principles Core RE Human Rights unit including national and international charities – CAFOD & CHES

	Church/society Moral issues – euthanasia		
Stewardship of Creation <i>We are called to care for creation as stewards, not just as consumers</i>	<p>The universal Church and the Church as the body of Christ</p> <p>Lent and our call to fast, give alms and pray</p> <p>What the creation story tells us about the nature of God and our role as stewards</p> <p>Stewardship and ways in which we can make a difference to environmental issues</p> <p>Life as one of service to God and others</p> <p>Judgement in the afterlife as found in the teachings of Jesus</p>	<p>Catholic social teaching.</p> <p>Creation and the nature of humanity – what it means to be made in the image of God and the implications of these beliefs for Catholics</p> <p>Sources of personal and ethical decision making</p>	<p>Year 12: 5 Application of ethical theories (environmental concerns)</p> <p>Year 12: 9 Good conduct and key moral principles</p> <p>Year 13: 9 Christianity and Science</p> <p>Core RE: the impact of war on societies and the environment. Our role as stewards when considering our relationship with animals</p>
Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i>	<p>The importance of rules and the consequences of not following them, including the Ten Commandments, the Golden Rule, the Beatitudes etc</p> <p>The work of Christians in fighting for the rights of others and challenging injustice</p> <p>Our call as Catholics to support the vulnerable in our local, national and global communities</p> <p>The events of Holy Week, including Jesus in the temple, the betrayal, the crucifixion</p> <p>The effects of our actions in relation to dominion and stewardship including :</p> <ul style="list-style-type: none"> *our use of animals *global warming *deforestation <p>Called to serve</p> <p>Great Schism and Reformation</p> <p>Persecution in the Church/society</p> <p>Moral issues – death penalty/euthanasia</p>	<p>Personal and ethical decision-making</p> <p>Equality of men and women in the family – dignity of work in the home.</p> <p>Gender prejudice and discrimination</p> <p>The problem of evil and suffering and the response to it as locally, nationally and globally</p>	<p>Year 12: 9 Good Conduct and Key Moral principles</p> <p>Year 13: 7 Kant’s Categorical imperative</p> <p>Year 13: 10 Christianity, migration and religious pluralism</p> <p>Core RE: Human Rights and Christian and religious minority persecution. Life issues, including IVF, saviour siblings and organ donation</p>

<p>Option for the poor <i>To choose to consider the needs of the poorest and most vulnerable people first</i></p>	<p>The universal Church Lenten fundraising and the role of Catholic charities Jesus' teachings within units The work of individuals e.g. St Bosco and our call today to serve through action and Christian prayer The history of the church, the impact of the reformation on Catholics, Emancipation Act and modern persecution of the church. The work of the local churches in helping the poorer members of the community</p>	<p>Catholic Social Teaching Solutions to the problem of suffering and our call to charity. Support for the family in the local parish, with a focus on Catholic charities such as Vincent de Paul. Source of personal and ethical decision making</p>	<p>Year 13: 10 Christianity and the challenge of secularisation</p> <p>Core RE: the work of CAFOD and CAFOD fair for yr7&8</p>
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