



ST JOHN PAYNE CATHOLIC SCHOOL

NEWSLETTER DECEMBER 2020

St John Payne Catholic School, Patching Hall Lane, Chelmsford, Essex CM1 4BS
01245 256030 | office@sjp.essex.sch.uk | sjp.essex.sch.uk
Headteacher: Mr Thomas Coen, BA (Hons), PGCE, MA, NPQH



HEADTEACHER'S COMMENTS



The spirit of Christmas and the joyous anticipation of Christ are in no way diminished by the current restrictions. Monday mornings throughout December have begun in traditional fashion with prayer and the lighting of our Advent wreath, this year due to current restrictions streamed live to all Form groups. Likewise our Advent Service, traditionally offered to the community the evening prior to our breaking for the holiday, will be recorded and viewed by all Form groups on the final day.

Throughout Advent we anticipate Christ's birth and the joy of giving and receiving gifts. The gift of our faith was bequeathed us by Christ's service and Passion. Referencing the solemnity of Easter in the midst of Advent may seem to jar with the joy of Christmas, but the arc of Christ's life on earth offered the promise of eternal life in the Father's kingdom: the greatest of all gifts, granted by Mary's answer to the Lord, and by Christ's own, 'Thy will be done.'

This season of joy is this year attended also by the sorrow of loss and distance as we remain unable to gather with friends and family in our customary manner following many months during which we have become accustomed to connecting from afar. Some of our community have been bereaved, and many remain anxious. We hold these especially in our prayers, and give thanks for the signs of hope heralded by the medical advancements that see the promise of a vaccine become a nearer reality.

Our festive food day was well received on Tuesday, with students enjoying Christmas themed items in place of our traditional Christmas dinner. Our catering offer has required considerable planning, organisation and efficiency, and we thank Ms Williams and the catering team for continuing to provide a wide range of options.

Continued.

AVITA PRO FIDE



With the conclusion of our Year 11 practice exams, I again thank the students for their maturity throughout what has been a demanding period. Invigilators noted their responsibility. I am sure receiving their results in January will provide much cause for encouragement, and a foundation upon which to build in next summer's public exams.

Further to the success of our recent online parents' evenings for students in Years 7 & 13, we were also unable to celebrate Certificate Evening in our usual manner. However, we affirm our former and current students' achievements last year, and are proud of their responsibility and maturity throughout a period in which they were denied so much.

The term has granted many blessings: the welcome extended to the newest members of our community in September; a wonderful showcase of the school in our promotional film and the overwhelming positive feedback we received from our tours for prospective families; many charity fund raising events, and students' many successes and achievements, all providing a wonderful demonstration of the spirit held so dear by all associated with the school.

I end by thanking you for your continued commitment to our partnership. It is much appreciated, and continues to be a particular support throughout this time. I am especially proud of how well our students have responded. They continue to conduct themselves in a mature and responsible manner, with great adherence to our health and safety measures.

We look forward to welcoming students back to school on Monday 4th January, and to continuing to work together with you to support them towards their God given potential.

With warmest wishes for a Holy, happy and restful Christmas.

Thomas Coen

Headteacher

ST JOHN PAYNE



SIXTH FORM

Headteacher Award

Madeleine & Luca

Our aim was to collect items from the Maldon and Chelmsford area and donate this to SJP, so the school could pass on the donations to families within our community.

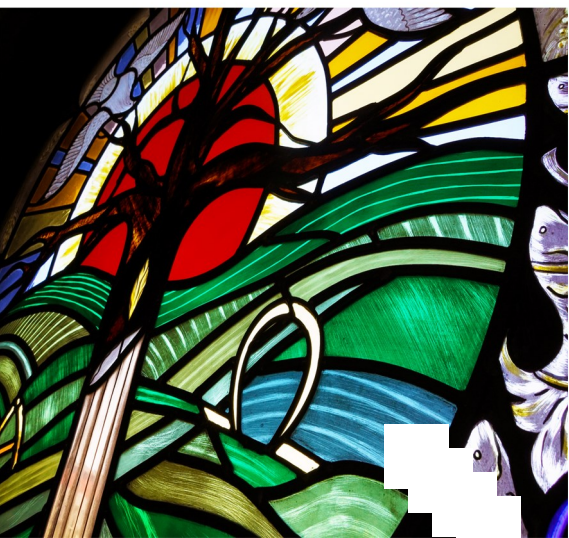
However, due to the enormous generosity we are now going to deliver directly to the charities.



AVITA PRO FIDE



CHAPLAINCY & FAITH LIFE



Liturgy

November has been a full month. We held our service for the deceased of the Community on Thursday 12th December which included a short recorded service from school followed by a live-stream Mass from Our Lady Immaculate Catholic Church. We thank Abbot Hugh and the Norbertines for including us in a most poignant and moving service.

As we have not been able to join together for Mass, Father Stephen Morrison has been recording sermons for each year group to listen to and ponder on. We thank Father Stephen for his time and for continuing to support us spiritually in this way.

Retreats

The Walsingham House Team from the Brentwood Catholic Youth Service came into school to deliver 6 half-day retreats for each of our Year 7 forms. Walsingham House did a fantastic job of delivering poignant, meaningful and fun retreat days, reflecting on the "Calming of the Storm" story in the Gospel of Matthew. The students focused on how they could be the superheroes without capes that 2020 needs. Well done to all Forms for taking part so well and thanks to all Form tutors for their support.

Advent

As we began Advent last week, we are holding live-streamed Wreath lighting services broadcast to the whole school.

The annual Advent service will be virtual this year and will go out to the whole school on Friday 18th. This will not be able to be broadcast outside of school, but students will be able to take part in a meaningful service.

I have worked at St John Payne as Chaplain since 2013. My role has always had a Pastoral element but I've been based in The Pastoral office since 2019.

I thoroughly enjoy working with the Pastoral Team, being a listening ear for students to come and talk to and I've enjoyed my role as Year 7 and 8 Mentor alongside Sharon immensely.

I'm an avid Harry Potter fan and love watching crime dramas!



Hannah Kelly, Lay Chaplain and Pastoral Mentor to Year 7 & 8



ST JOHN PAYNE



SIXTH FORM

ST JOHN PAYNE



SIXTH FORM

Tearfund Report – Abbie Year 12

We are a group of six young people who passionately believe in justice and vision a world without inequality and poverty.

Coronavirus has caused devastation across war torn countries, with 24 million people currently in need of humanitarian aid in Yemen. People are extremely vulnerable as they are living in crowded camps with little access to medical care, water and food. Tearfund's work directly impacts not only those in urgent situations but also works to heal and support communities in poverty. They are providing life saving support and we are joining with them in their appeal to ask for your help to protect millions of people.

Therefore, beginning the 31st of October, as a team we will be completing challenges everyday for 24 days in order to raise money and awareness for the fundamental work of Tearfund.

We would love for you to donate to this brilliant cause and enjoy watching what we get up to over the coming weeks!

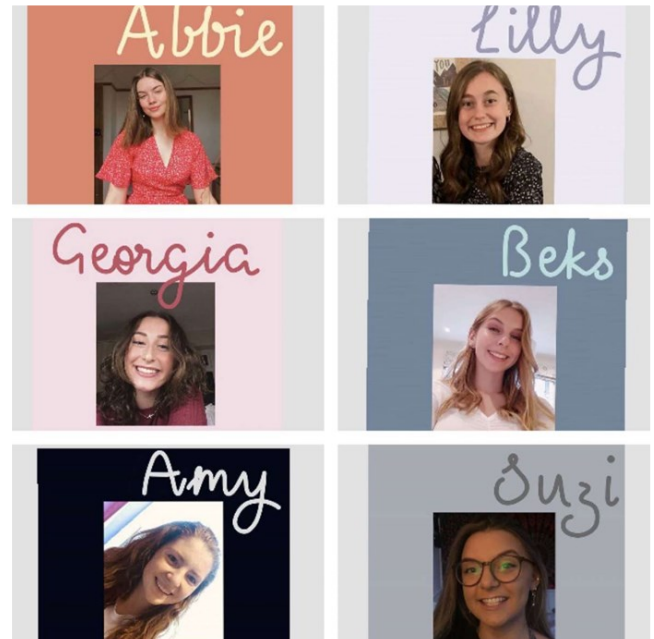
Please donate and follow us on Instagram @sixforjustice and @6forjustice on facebook for our daily updates :)

Team Six for Justice

I have chosen to bake something new every single day over the next 24 days as my challenge and would really appreciate it if the school can mention this in the school news letter in order to publicise my justgiving page. the link for the page is:

<https://www.justgiving.com/team/sixforjustice> and is also linked in the social media's above. This cause is very close to my heart so would mean a lot if the school could aid me in some sort of way.

Thank you in advance!





Visit From Liam Nicholson, Third Year Medical Student Friday 16th October

We were delighted to welcome former student, Liam Nicholson, back to St John Payne on 16th October. Liam is currently studying medicine at Queen Mary College in London and he kindly gave up his time to give two presentations: firstly, to the seven Year 13 students who have applied to study medicine or dentistry; and secondly, to the inaugural meeting of the newly formed Med Soc. Liam continues to embody the qualities we value so highly at St John Payne: an appetite for hard work, modesty and a willingness to serve the community.

Following are reports from Kate (Year 12) and Veronica (Year 13)

Mrs Fearn



Introduction to interviews for Year 13 medical applicants:

Recently, former student Liam Nicholson (currently in his 3rd year of medical school), visited the school to give us advice about the interview process for medicine. After a brief introduction into the different interview types, we began to discuss potential questions. Liam asked us questions individually which put us on the spot and recreated the interview environment. We covered various topics that may come up such as ethics, data interpretation and knowledge of the medical school. As well as explaining how to approach different question types, Liam gave us general advice about how to create a good impression and recommended some resources we could use to practise. The session gave us a great insight into how to begin our preparation for our interviews.

Veronica 13S



Med Soc

The year 12 Med Soc had their first meeting with former SJP student and now third year medicine student Liam Nicholson. Liam gave an insightful talk on the reality of being a medicine student, and what we can expect in the interview process. We discussed what qualities make a good doctor and how to make a successful application, such as how to get work experience during Covid 19. This talk with Liam has helped kick start the Med Soc and given us plenty of ideas to enhance our university applications. We are very grateful to Liam for this opportunity and really appreciate him giving up his time.

Kate 12A





STUDENT SPOTLIGHT

AVITA PRO FIDE



STUDENT SPOTLIGHT

AVITA PRO FIDE

A huge congratulations to Millie in 8S who has won a mask designing competition led by Lemon. The company commented, 'We really struggled to choose which one to go for, but in the end unanimously agreed that Millie (8S) and her design of mask, and more importantly the message it contains "Please Protect Everyone" is very poignant and stood out as the ultimate winning design.

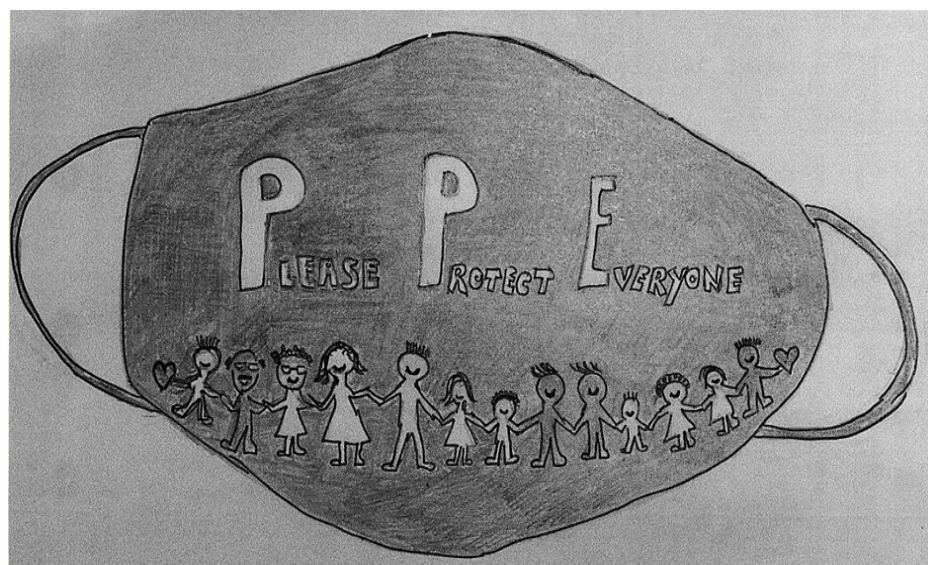
Millie's mask is available to purchase with all profits going to Charity <https://www.lemon.co.uk/product-page/reusable-face-mask>



Millie received the first mask made, a £20 Amazon gift voucher and a Big Blue Ocean Clean Up Stainless Water bottle as First Prize. The other 29 entries all received as runner up prizes a Big Blue Ocean Clean Up bottle as recognition for their efforts and talents.

Congratulations Millie! We couldn't be prouder of you!

Miss Dunn





STUDENT SPOTLIGHT

AVITA PRO FIDE

Here are our “Design a Mask Competition” runners up, who each received the prize of a water bottle. Well done everyone!

Year 7

Caiden D, Niamh M, Anna-Rose S, Freya C, Caelyn T, Halley O, Chris P-J, Jake P, Jessica W,
Amelia J, Noah D

Year 8

Maxwell R, Lacy-Jane F, Poppy C, Franci B, Emily C, Emily W, Sam A, Amelie A,

Year 9

Ademi O, Lillia D, Isobel G, Katia F, Leon T, Isabella P-N, Alexandra C,

Year 11

Daisy V, Kelsie B, Kinga L, Ciara H.

Year 12

Ciara H





STUDENT SPOTLIGHT

AVITA PRO FIDE

Jack Petchey Awards

The Jack Petchey Foundation was set up to inspire and motivate young people across London and Essex by providing exciting projects and programmes for them to get involved in. We also recognise the outstanding achievements of today's young people by awarding them for their hard work and positive impact in their community.



Jayden

You've been awarded a Jack Petchey award for your amazing efforts in helping the environment and becoming part of the Big Blue Ocean Cleanup. Your dedication to help clean our oceans of plastic and wanting to sustain marine life is humbling in someone so young. You really are making a difference, you're shining example of all that is good in our school.

Sebastian

You've been awarded a Jack Petchey award for your amazing efforts in raising £1500 towards the SJP mini bus. We were so impressed at the 50k bike ride you completed, the commitment and determination is something to be proud of. We are very proud of you!





STUDENT SPOTLIGHT

AVITA PRO FIDE

Matilda

You've been awarded a Jack Petchey award for your amazing efforts in helping the NHS during the COVID pandemic. The whole of the SJP community are so very proud of you all!





PASTORAL NEWS

AVITA PRO FIDE



Jasmine

**Year 11 Mentor &
Attendance Officer**

Being part of the pastoral team at SJP makes me really proud! This is my 5th year at SJP and I have loved watching our students mature and flourish. Being someone that students feel they can trust and talk to is a privilege, and any support I can offer is rewarding. I always try to encourage our students to challenge themselves and work hard, as I truly believe it is never too late to improve yourself. As a result, I recently decided to further my own education, and am now on my third year of a psychology degree. This is something I would never have believed I could do.

Spending 6 years at a PRU school in East London taught me most of the skills I still display when working with young people today; people talk a lot about bad behaviour as if it is a 'new thing in education'. But it's my firm belief that children only misbehave for a reason. You need to find out what's behind any silliness, anger or disruption. The closeness between pastoral and teaching staff works really well when the child is at the centre of it all. I believe there are very few problems at school that can't be resolved when we get to grips with why that student might want or need attention.



Katy Pastoral Mentor Year 9 & 10



PASTORAL NEWS

AVITA PRO FIDE

'Inclusion is part of our Behaviour management policy where a student spends a designated period with me in the Inclusion room because of an escalated behaviour sanction. Work is set for them by their teachers but it is also an opportunity for the student to reflect on the actions that lead to their inclusion and how they can change their behaviour to ensure they can have the most positive experience both in school and in life. Managing the inclusion room can be challenging but also very rewarding particularly when we turn negative behaviour into a positive response going forward.

This role dovetails nicely with my role as Foundation Governor where I am involved in student and staff welfare, as well as Admissions and training for fellow Governors. I am also an exam invigilator during certain periods of the year. At home, life is always very busy. Our Grandchildren and our very naughty dog Reggie keep us on our toes although we only see the Grandchildren via Facetime at the moment.' I am also a volunteer with Marriage Care Chelmsford



Tom Reilly - Inclusion Mentor



Jan Halpin

Pastoral Mentor Year 11 & Sixth-form

I've been working in a Pastoral capacity for the last 13 years and joined SJP in September 2016. 'I am currently pastoral mentor for Year 11 and Sixth Form . I love working with the students - to see them grow and develop into incredible young people is truly an honour. And making a difference to someone's life, even if it's a small one, is such an amazing thing to be able to do. I'm proud to be able to use my knowledge and experience to help others. During lockdown, I began making face coverings to raise money for Jo's Cervical Cancer Trust and was initially hoping to raise £100. I have now set myself the target of donating £1000 by Christmas and am very nearly there!



PASTORAL NEWS

AVITA PRO FIDE

I have been working at SJP for four years and I am the pastoral mentor for Year 7 & 8. I love the fact that my job is so varied, with no two days every being the same. As I have worked in Primary schools one of the things I like best is helping students take the big step from Primary to Secondary, and seeing them grow in confidence as they settle into Year 7. I really enjoy working with all the students, and try to make a difference, no matter how small that might be.

FACT

I have driven around the grand prix circuit in Monaco, but unfortunately not in a F1 car.



Sharon Oldfield

Year 7 & 8 Pastoral Mentor



Christine Martin

**Pastoral Officer & Deputy Designated
Safeguarding Lead**

I have worked at SJP since 2014 as part of the amazing pastoral team. In pastoral no two days are the same. I love being part of the SJP community as the staff and students are great to work with. It is a privilege supporting all of our students from meeting them on visits in Y5 and Y6 to seeing them leave as wonderful young people in Y11 and Y13.

Another part of my role is to support safeguarding in St John Payne School and along with the rest of the staff we work hard to ensure our students are safe and well cared for.

Something you may not know about me is that I am a passionate cricket fan and have named my dog after a famous cricketer.



PASTORAL NEWS

AVITA PRO FIDE

Though I've worked at St John Payne for nearly ten years now, being a Head of Year is a very new to me as I only took on the role from this September!

It has been a real learning curve; it's good to be able to work with students outside my subject area and to be able to have conversations with students I might otherwise have never spoken to. I am still getting to know lots of my Year group and can't wait to see all the fantastic things they will achieve in their remaining time at SJP. They've worked so hard so far this year – coming back to school after months away and being thrust into GCSE courses in the midst of a pandemic would daunt anyone, but they've taken it in their stride. I am very proud of them so far.

Whilst I am getting to know the students, they are also getting to know a bit more about me – such as my love of musicals and my incredibly cheesy sense of humour. Whilst History is obviously my passion, I also love running and being adventurous. Ask me about my skydives sometime...



Miss Grant - Head of Year 10



Miss Dunn - Head of Year 8

What I enjoy about my role is working closely with my team of tutors to help students prepare for life after school. Not just academically, but spiritually and morally too. I enjoy engaging with my year group on a more personal level and watching them bloom and grow. It is a privilege to be able to get to know my student's families and to be part of their circle during such a fundamental stage of life; our students growing from children to adolescents to adults.



PASTORAL NEWS

AVITA PRO FIDE

I have enjoyed getting to know the pupils in my year. Much to my delight, although maybe not theirs, I have been their HOY since they were in Year 8 so I would like to think that I have got to know them quite well. Each pupil in my year is an individual and I find it a privilege that I have been a part of their lives and seen them grow. I am looking forward to hearing from them in 2, 5, 10 years' time and being told about what they have achieved. As a HOY I also really enjoy having the chance to work with a number of colleagues, the Year 11 tutors, HOYs, SLT and Pastoral team are fabulous. Year 11 - I know I moan but I absolutely have all of your best interests at heart. We will get to the end of a successful year for each of you - together.



Mrs Coleman—Head of Year 11



Mr Keylock—Head of Year 9

My name is Mr Keylock and I teach Computer Science to all Year groups and have been a Head of Year now for nearly 7 years. The role of Head of Year is great as I have the opportunity to celebrate success with students as they progress through the school. It can be a tough job at times but a very rewarding one!

My other interests and hobbies include playing cricket, snowboarding, football and I like to listen to music. I also love to travel and have visited Bali, Mexico and Cuba and am looking forward to being able to travel again soon!



PASTORAL NEWS

AVITA PRO FIDE

While every member of staff is responsible for the pastoral care of the child before them, this is especially true for the position of Head of Year. In this role I have been both a 'static' Head of Year 7 and Head of Year 8, before in 2015 embarking with Year 7 on their journey through school until the end of Year 11. It was not the ending that I had envisaged for the year group but memories of this year group have captured a part of my heart.

It is so varied and no one day is like any other. I also love working across the school and having the chance to liaise with many different colleagues and seeing students in different subjects. The remit of a Head of Year can cover everything - and I have learned so much about the hidden work that is needed to keep a school functioning. When I first started this role in school, there was only limited additional pastoral support so it is great that each year now has designated pastoral mentors and the pastoral team is a real support to students and staff alike. Pastoral work means that it can be hard to switch off when you know every back story and how just being in school is a major achievement for some children. There is much more support focused on the emotional wellbeing of students now which is integral to building the firm foundations for academic success so this is another great advancement too.

My hopes for the current Year 7 are that they feel happy in school and enjoy the new opportunities for learning. According to the students, one of my key phrases is to give the best version of you - and this is my hope for the year group and



I have loved every minute since joining St John Payne Catholic School in September 2019. There are so many facets of our school that make it a special place to work, particularly our pastoral provision. I count myself extremely lucky to be able to work with such an amazing team on a daily basis with the core purpose of supporting our students. Pastoral care underpins all that we do and we are proud of our strong reputation for nurturing and guiding students to fulfil their God given potential. We aim to offer a network of support that allows students to grow spiritually, morally, socially and academically, ensuring their happiness and wellbeing is pivotal in decisions we make.

It is a privilege to lead such an amazing team and to work with our students every day!

A fact that you may not know about me is that I own three miniature Dachshunds. Paolo, Nala and Luna. They may look small, but their bark is like a Doberman.



Mrs Lusby—Head of Year 7



Mr Farrugia
Assistant Headteacher
Pastoral Care

LITERACY NEWS

AVITA PRO FIDE

National Poetry Day is the annual mass celebration on the first Thursday of October that encourages all to enjoy, discover and share poetry. 2020 has been a year of considerable change, and more people than ever are turning to poetry. Since March, the number of Instagram posts tagged #poetry have increased by 6 million (to 46 million). Poetry has a vital role to play in children and young people's educational and social development: it changes lives by boosting confidence, improving communication skills, fostering creativity and building communities.

We celebrated in school by sharing a selection of poetry on this year's theme of Vision and running a poetry competition. Students in Year 7 and 8 were encouraged to submit their own poems. We had a tremendous response! Here is our winning entry by Ariel in 7A, who received a certificate and an Amazon Gift Voucher.



With my 20/20 vision
I still could never see
What a bad year 2020
Would have in store for me.

Marching for equality
Declaring our rights
Staying in our houses
For many days and nights.

Our leader, Boris Johnson
Puts our country on lock
Whilst I gradually get addicted
To Netflix & TikTok
No more being social
Unless it is on zoom
No more being active
Unless it's from room to room

But here we are
A few months left
The year is nearly done
Maybe we'll have some better
luck
In 2021

With my 20/20 vision
I still could never see
What a bad year 2020
Would have in store for me...

ENGLISH DEPARTMENT

AVITA PRO FIDE

H/W War Poem Countdown Improvements.

~Hani Liganage 85~

10-When I joined the war, I assumed it to be so much more different, how did they feel me?

9-My palms grew sweaty, my body was shaking irrationally like a crisp leaf hanging on a windy day.

8-My vision was being attacked with clumps of dust, even though they were still painfully bloodshot, nearby I could see my mates praying, pleading.

7-Agnisingly, my ears began to ring and I resumed to position.

6-Scratching, scattered, settled I could feel them multiple bugs infesting my scalp.

5-Now the countdown began, smoke, dust infiltrated my throat, stabbing my lungs.

4-In my head a herd of lions screamed in my head, pressure pierced my heart repeatedly.

3-Looking at my men, maybe for the time we exchanged sorrowful head bobs knowing not all of us were coming back.

2-This pit we call home, swallowed my feelings, left me lifeless.

1-The command is about to go, my whole life given away, sacrificed for my country, I hope I come back alive, to tell my tale.

Count down poem

10... Thick, brown rats creeping into the trenches

9... Enervated men, sinking to the ground

8... Men with eyes like dim lights

7... Melancholy men, crying out in pain

6... The drained men fought through the shoddy

5... ~~The~~ little boys, floundering on the bullet-riddled

4... Trapped men slowly ^{crumpling} shrinking to their death ^{grave}

3... ~~Sold~~ Soldiers hands, frozen like ice cubes

2... deadly gas bombs coming for you

1... grey sky frowning upon the ^{fatigue} soldiers

Marianna 80 Countdown Poem edited version (original in book)

- 10... they lied to me
- 9... they're firing at us, bodies are dropping
- 8... in the corner of my eye I see my friend, collapsing from the bullets flying through him.
7. I roll into the trench and wait to see if im the only one left.
- 6.. no ones coming, im here alone, everyones gone what do i do.
- 5.. the hours pass by slowly, the smell of rotting bodies have reached the trench, the rats are coming to feast.
- 4.. i rest my eyes and pray i make it out.
- 3.. a humungous rat awakes me nibbling on my severely blistered feet.
- 2-the marching of soldiers became louder.
- 1... the last bullet shot a helpless man and i was next.

Sunday, 8th November saw Remembrance Sunday. Our Year 8 students have been working on a "war" themed unit, reading and analysing extracts from World War I non-fiction and poetry. We encouraged some of our students to write their own countdown poems exploring life as a soldier during World War I. The results were, as you undoubtedly agree, both thoughtful and compassionate.



MATHS DEPARTMENT

AVITA PRO FIDE

There have been many exciting developments within maths since the start of the academic year 2020 and we have been delighted to welcome you all back into class. We warmly welcome both Mrs Machin and Ms Wright into our team.

Year 11 update

Our Year 11 students have been working hard. Two PPAM tests have been completed and the review and improve cycle completed – well done.

Some students within year 11 are currently studying for an additional qualification – these students have attended extra revision sessions run by Mrs Green, Mrs Sanal and Mrs Machin and their formal examination will be during the first week of January.



A special thank you to the teachers involved who have given up their time.

Congratulations to all of the students involved – they are working hard and improving their numeracy skills.

Good luck in your BTEC exam.



St John Payne Catholic School

Mathematics Department



Christmas Challenge

Christmas Sudoku—(extension on back)



10 15 9 27 31 17 21 10 16

Mr Newman has now uploaded the latest maths challenge. This is for students within all year groups and details can be found on SMHW. Please submit all entries to Mr Newman or myself by Friday 11th December. Rewards and prizes (CASIO CLASS-WIZZ calculator and geometry set) will be given out during the following week.



MATHS DEPARTMENT

AVITA PRO FIDE

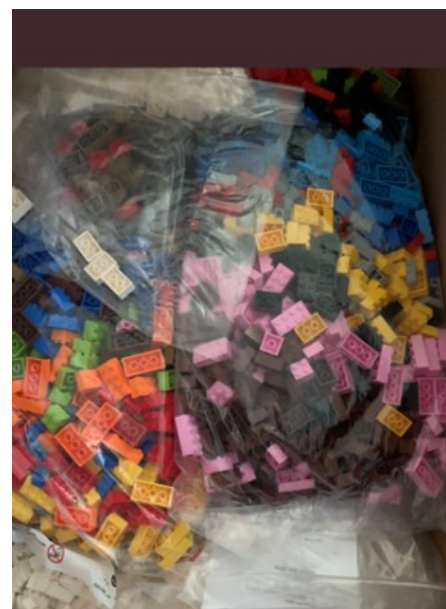
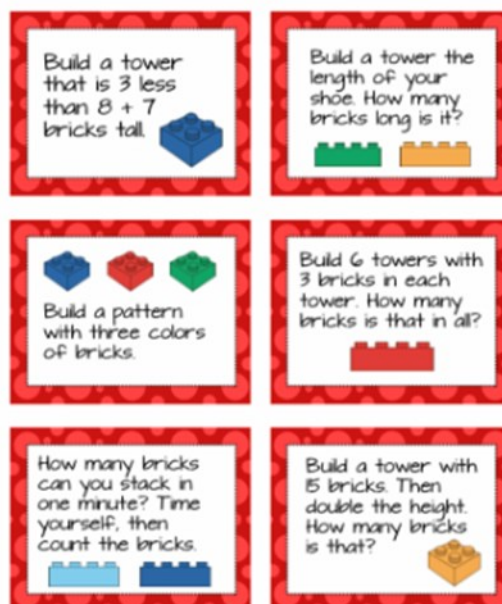
Exciting news

Over the next few weeks we will be introducing the SJP Lego Challenge. Follow the SJP maths department for more information on our TWITTER feed.

The SJP Lego Challenge will be run both within classes and during before school and lunchtime sessions. The focus during the Spring Term will be to develop the students 'Cultural Capital' and will involve students exploring (and building!) key landmarks around the world. Students will also create some fact file information based upon their chosen landmark



In class activities will look to further develop number and problem solving skills

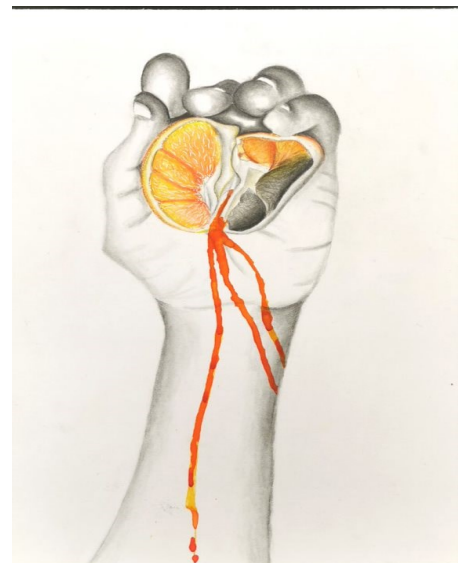


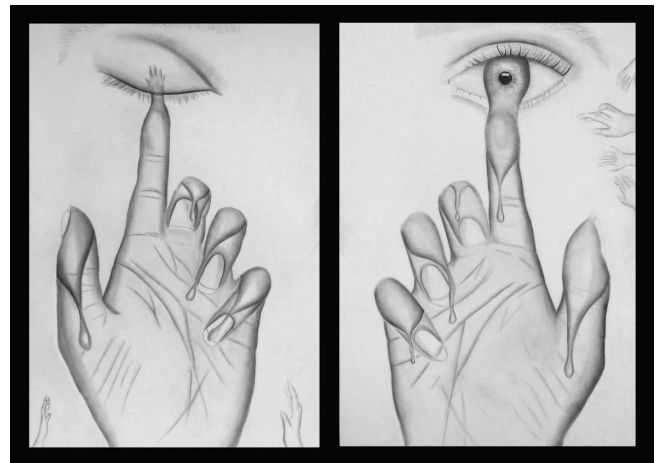


THE ARTS AT ST JOHN PAYNE

AVITA PRO FIDE

A selection of the amazing Artwork produced by some of the year 11 students who received their grades this year. Unfortunately with everything that has happened we were unable to put on an exhibition to celebrate their work, so instead we give you the opportunity to see some here.







D&T DEPARTMENT

AVITA PRO FIDE

Key Stage 3 Design Technology project – Bubble rooms

Teaching Design and Technology, practical skills, in a classroom with no specialist equipment, out of our own area – it can't be done. Oh yes it can!

The DT staff and KS3 students rose to the challenge and not only produced some excellent graphical drawings – those iso sketches are amazing – but developed their Product Design skills too. They chose a Design Style, Art Deco or Post Modern for example, to base their room design on and then we let their imaginations run wild! These are just a few examples of some of the brilliant work they produced. KS3 - we are so glad to be back in our Design Technology rooms and kitchens but thank you for the effort you put into the practical work when we weren't!





D&T DEPARTMENT

AVITA PRO FIDE





Key School Events





Red Wednesday 2020

Aid to the Church in Need is a Pontifical Foundation of the Catholic Church, supporting the Catholic faithful and other Christians where they are persecuted, oppressed or in pastoral need. Each year the Charity funds over 5000 projects in more than 140 countries around the world, helping to support the Church in its mission, and bringing hope and solidarity to millions of people from all faith and cultural backgrounds.



St John Payne staff and students were honoured to continue their support of the Charity Aid to the Church in Need and their Red Wednesday Campaign on Wednesday 25th November. As in previous years staff and students proudly wore Red badges with the ACN logo and the message that we 'stand together' with our persecuted Church. Some students and staff also wore a Red clothing in support of the work of this vital charity.

Year 12 students were able to learn about the persecution of Christians and other religious minority groups in their weekly Religious Studies lesson this week. Time has also been spent during PSE lessons to reflect and raise awareness of the persecuted Church. Novena Prayers have been sent by our school Chaplain to all students to reflect upon during Form time.

ST JOHN PAYNE



AVITA PRO FIDE

Red Wednesday 2020

If you would like to donate and have not already done so Parent-Pay is still open to make donations; Red Wednesday 2020

To learn more about Aid to the Church in Need, their campaigns and work around the world please follow this link <https://acnuk.org/>

Ms G Semambo





Bikeability

In September, all students in Year 7 were offered the chance to take part in a Bikeability course funded by Essex County Council as part of its Stop. Swap. GO! campaign to increase sustainable travel in the county. The aim of the course is about gaining practical skills and understanding how to cycle on today's roads. During November, more than fifty Year 7 students have successfully completed training in either Level 2 or Level 3 Bikeability courses.

In order to successfully pass each stage, Level 2 riders had to:

- Cycle safely and responsibly
- Identify and respond to hazards
- Start and stop on-road journeys
- Maintain suitable riding positions
- Share the road with others and communicate with other road users
- Comply with signals, signs and road markings
- Manage risk when cycling
- Negotiate junctions (pass side roads, turn at T junctions, and crossroads and roundabouts if present)



**Bikeability continued...**

In addition to meeting these standards, the Level 3 course aims to develop riders' skills and confidence so they can ride in diverse road environments. Students who passed this level had to:

- Plan a journey
- Plan to and ride assertively everywhere cycling is permitted
- Maintain suitable riding positions
- Cooperate with and respect other road users (including avoiding driver blind spots and riding with others)
- Pass queuing traffic and use junctions controlled by traffic lights (if present)
- Use cycle infrastructure and multi lane roads (if present)
- Ride on roads with speeds above 30 mph (if present)

Hopefully, this will be the start of an annual opportunity to improve cycling standards and help students to be even safer when out on the roads. The instructors were complimentary about our students and it has been great to see such a take up from Year 7 - well done! Many thanks to the instructors from Essex Highways for training our students. More information about joining a Bikeability club is available at bikeability.org.uk

SJP Achievement and Rewards System- 2020 launch







We are proud to announce and launch our rewards system for 2020-21. This was based on student feedback that will find students accumulating achievement points. When a student reaches a certain milestone, they will receive the below rewards.

Our mission is to create an environment in which students are happy, feel safe, valued as individuals, and learn to co-operate with one another. Providing opportunities for students and staff to experience, express, celebrate and live out our faith is pivotal in all that we do. Our aim is to truly care for those with whom we by doing as Jesus has instructed us: **"Love one another as I have loved you."** Therefore, recognising and celebrating student achievements is essential in all that we do.



St John Payne Catholic School

Achievement points

50 achievement points	Well done certificate awarded to student
100 achievement points	Certificate awarded to student and letter is sent home by HOY.
150 achievement points 	Bronze award badge & Certificate Letter is sent home signed by Assistant Headteacher, a queue jump pass given and student featured in SJP Newsletter. *Queue jump is for one selected day a week per half-term.
200 achievement points  	Silver award badge & Certificate Letter is sent home signed by Deputy Headteacher, a queue jump pass given and student featured in SJP Newsletter. *Queue jump is for two selected days a week per half-term.
250 achievement points   	Gold award badge & Certificate Letter is sent home signed by the Headteacher, a queue jump pass given and student featured in SJP Newsletter. *Queue jump is for three selected days a week per half-term. The student with the highest achievement point number in each year group will receive a voucher.

Other Achievements and Awards

Headteacher's Commendation

For an outstanding contribution to the school.

Head of Year Award (Every Half-term)

Outstanding resilience, initiative or service

Academic Subject Awards at KS3, KS4 & KS5 (Every Term)

Outstanding Attitude, Effort and Progress.

Chaplain Award (Every Half-term) For an outstanding contribution to the faith-life of the school

Tutor Award (Every Half-term)



Outstanding resilience, initiative or service within form.

Attendance Award

100% attendance

Most improved attendance

Achievement points can be awarded for

<p style="text-align: center;">Classwork</p> <p>The written or oral work done in a classroom by a student (<i>distinguished from homework</i>). At St John Payne students are encouraged to produce work that they are proud of and that develops their skills and knowledge within the subject.</p> 	<p>1-Achievement point</p> <p>An excellent piece of classwork that shows the student has engaged with the work set to a high standard. Effort can also be taken into consideration.</p> <p>2-Achievement points</p> <p>An excellent piece of classwork that shows the student has engaged with the work set to an exceptional standard. Effort can also be taken into consideration.</p> <p>3-Achievement points</p> <p>A continued effort to produce outstanding classwork that shows an exceptional degree of effort and skill.</p>
<p style="text-align: center;">Homework</p> <p>Schoolwork assigned to be done outside the classroom (<i>distinguished from classwork</i>). At St John Payne students are encouraged to produce work that they are proud of and that develops their skills and knowledge within the subject.</p> 	<p>1-Achievement point</p> <p>An excellent piece of homework that shows the student has engaged with the work set to a high standard. Effort can also be taken into consideration.</p> <p>2-Achievement points</p> <p>An excellent piece of homework that shows the student has engaged with the work set to an exceptional standard. Effort can also be taken into consideration.</p> <p>3-Achievement points</p> <p>A continued effort to produce outstanding homework that shows an exceptional degree of effort and skill</p>
<p style="text-align: center;">Resilience</p> <p>The ability to respond positively to adversity and challenges, and to respond to feedback.</p>	<p>1-Achievement point</p> <p>Effort to act upon feedback showing a positive attitude towards staff and peers.</p>

<p>At St John Payne students are rewarded for hard work and are encouraged to push themselves by taking on new challenges.</p> 	<p>2-Achievement points</p> <p>Sustained effort to act upon feedback showing a positive attitude towards staff and peers.</p> <p>3-Achievement points</p> <p>Exceptional effort to act upon feedback showing a positive attitude towards staff and peers.</p>
<p>Initiative</p> <p>The ability to use judgment to make decisions in support of their own learning whilst also taking the lead and acting for the benefit of the community. At St John Payne students are given the opportunity to take initiative with various leadership positions. This can be in a form and class setting or in various student leadership positions.</p> 	<p>1-Achievement point</p> <p>The ability to self-direct and self-motivate towards achieving their potential.</p> <p>2-Achievement points</p> <p>Sustained ability to self-direct and self-motivate towards achieving their potential.</p> <p>3-Achievement points</p> <p>Demonstration of leadership to enhance their contribution to the community.</p>
<p>Service</p> <p>Service and citizenship is carrying out the duties and responsibilities of a member of our community. At St John Payne students are rewarded for their acts of kindness and displaying care for others.</p> 	<p>1-Achievement point</p> <p>Simple routine acts of courtesy and consideration and generally displaying care for others. For example, holding open the door or <u>offering assistance</u> to a peer or staff member.</p> <p>2-Achievement points</p> <p>Going above and beyond to demonstrate acts of courtesy and consideration and generally displaying care for others.</p> <p>3-Achievement points</p> <p>A sustained impact to the school community.</p>
	<p>1-Achievement point</p>

Teamwork

Cooperative or coordinated effort on the part of a group of students acting together as a team or in the interests of a common cause.

At St John Payne students are part of a community and recognise their responsibility to help others.



A collective act that shows cooperation with peers, staff or other stakeholders. This can be demonstrated through classwork, homework or community-based activities.

2-Achievement points

A significant contribution towards a collective act that shows cooperation with peers, staff or other stakeholders. This can be demonstrated through classwork, homework or community-based activities.

3- Achievement points

A sustained contribution to teamwork that results in change. This can be demonstrated through classwork, homework or community-based activities.

CHRIST

Christ is at the centre in all that we do.





Head of Year Awards– Term 1

Year 7– HOY Award

Youssif H-7D

Scarlett C-7A



Year 8– HOY Award

Gene G- 8A

Fraser M- 8A



Year 9– HOY Award

Philip K– 9F

Amelie R– 9S



ST JOHN PAYNE



AVITA PRO FIDE

Head of Year Awards– Term 1

Year 10– HOY Award



Nikita D 10A

Robyn H 10B



Year 11– HOY Award



Emmanuel O11B

Roshani B 11D





STUDENT SPOTLIGHT

AVITA PRO FIDE

Achievement Points

	Total year group Achievement Points	Highest Form Achievement Points	Highest Achievement points in the Year- Term 1
Year 7	9120	7D: 1870	Zinachidi- 7B 118 Achievement Points Jonathan- 7C 109 Achievement Points William-7D 100 Achievement Points
Year 8	7244	8C:1500	Lola- 8C 167 Achievement Points Jeneta-8B 142 Achievement Points Harrison- 8B 116 Achievement Points
Year 9	6672	9B: 1626	Karenza- 9B 141 Achievement Points Calum- 9B 122 Achievement Points Ruadhri- 9B 119 Achievement Points
Year 10	3365	10S: 655	Ralph- 10S 55 Achievement Points Hannah- 10C 52 Achievement Points Rohan- 10S 44 Achievement Points
Year 11	1740	11B: 320	Destiny- 11D 34 Achievement Points Hannah- 11S 33 Achievement Points Katherine 11D 32 Achievement Points



Year 11 mocks – report from Mrs Coleman

After missing out on their Year 10 mocks, the Year 11s were understandably nervous. The pressure from the media has not helped and even though we always say as staff that the mocks are important, this seemed to ring even truer this year. However, with 1 week to go, the Year 11s have faced the challenges admirably. They have been mature when in the examination hall, followed instructions and remembered the equipment they needed for each exam.

Thank you to the Year 11 tutors and Pastoral team for passing on all the messages, helping calm nerves and giving constant reminders of mask wearing. A special thanks to our exams officer, Mrs Powell, for all her organisation and to the team of invigilators.

Year 11 – the staff have been really proud of how you have faced the mocks – keep up the good work. Oh, and maybe ask for a clear pencil case and water bottle for Christmas!

Have a well deserved break over Christmas and come back feeling renewed for the Spring term.

Keep St John Payne Tidy Campaign!

Lily and Chloe from 9D, with the support of Mrs Iciek, have launched a campaign to make St John Payne School a litter free environment. The girls have recorded a presentation about the problems and dangers of litter, which has been watched by all form groups. Students are being encouraged to not only ensure that litter is placed in bins but also to volunteer to pick up litter so that our school environment is always clean and safe. An anti-litter poster competition has been launched, and the winning entries will be turned into banners and pop-up stands that will be displayed around the school. Well done Lily and Chloe!





Remembrance Day during lockdown

Every year, we gather on the 11th of the 11th to appreciate the fallen soldiers who fought for us during war. This marks the day the armistice agreement came into effect in 1918 ending the first world war.

This year marks the 102nd anniversary of the end of the first world war. Yet, like many of the things this year, it has been slightly different to past remembrance days due to coronavirus. While poppies were worn, and the two-minute silence still took place across the country many events have had to be adapted to adhere to government guidelines.

Remembrance Sunday, always takes place on the second Sunday of November closest to the 11th. For us this year, that meant it was taking place on the 8th of November 2020. With the second national lockdown starting on the 1st it meant this year would be unlike any previously.

Local remembrance events have been allowed; however, they should comply with social distancing rules and restrictions in order to keep the general public safe. The annual service at the cenotaph did go ahead this year however it was a closed service. In order to keep the general public safe, we were not allowed to attend so, this was broadcast live on BBC one and representatives from the royal family, the government and the armed forces lay wreaths.

Here at St John Payne, we understand the importance of commemorating the lost lives of the war. So, we as a community did participate in the two-minute silence held at 11am and actively made sure we were wearing poppies. Many members of the community also shared posts on social media highlighting the importance of remembrance.

Emily M (Year 12)



REMEMBRANCE DAY
Lest We Forget

ST JOHN PAYNE



AVITA PRO FIDE

Congratulations to Maggie Year 12 who has mobilised the school community to donate Christmas gifts for NHS workers. Well done Maggie for this lovely demonstration of the Christmas spirit. Maggie has been given the Chaplain's Award for her outstanding contribution to the faith-life of the school.

Mrs Fearn



**Play your part in giving back to key workers
buy a gift for key workers this Christmas
to say thank you for all they have done for us
this year**

What to do

Wrap a gift up to £5

Label it male, female or unisex

**Bring it to school and give it to your form tutor
then they will be given to key workers**

Deadline:

Monday 14 December

ST JOHN PAYNE



AVITA PRO FIDE

Black History Month 2020

Thank you to all those who entered the BHM competitions and thank you for to the Year 12 Art students who are going to take the lead in the display within school. We can't announce the winners quite yet but wanted to share with you a taste of some of the entries.

The form tutors are signing the letter from our school to Vicky Ford to ask Government to consider a more diverse curriculum which we hope we will be able to hand to her personally.



I am an African
not free,

I have heard of the ships
the ones that don't make it,

metal for a human
beads and glass rods too,

the tusks
made of ivory,

the deaths
the harsh treatment,

the chains
and storage,

When will it end?

Names

Blaspheme their names then shoot their manes,

Claim culture that they first shamed,

Frame and praise Nightingale yet blaze and inflame Seacole,

Foul Sterling but goal Kane,

The world is lost with A*s ticked off,

But they can't understand how black voices are under the rocks,

They lay their soft crowns on the hard floors,

Minorities working cheap jobs till their legs drop off,

And the girl next to me is complaining how she can't get her nails chopped off,

My mum tells me love my melanin but in school they teach me to hell with it,

1998 Christopher Ibikunle Alder,

Where's the respect for it?



300 Club Prize Winners 2020

Congratulations to the following winners.

300 CLUB PRIZEWINNERS 2020								
	1st Prize	Amount	2nd Prize	Amount	3rd Prize	Amount	Snowball Prize	Amount
JAN 2020	Mr G	£40.80	Miss D	£25.50	Mr & Mrs S	£15.30		
FEB 2020	Mr & Mrs L	£40.60	Mrs M	£25.38	Mrs M	£15.23		
MARCH 2020	Mrs A	£40.00	Miss P	£25.00	Mr B	£15.00		
APRIL 2020	Mrs B	£40.20	Ms B	£25.13	Mrs D	£15.08		
MAY 2020	Mr P	£39.60	Mr & Mrs B	£24.75	Mr J	£14.85		
JUNE 2020	Mrs S	£39.60	Mr & Mrs B	£24.75	Mrs E	£14.85	Mrs B	£120.40
JULY 2020	Mrs Sh	£39.40	Miss G	£24.63	Mrs M	£14.77		
AUGUST 2020	Mrs g	£39.40	Mr B	£24.63	Mr N	£14.79		
SEPT 2020	Mrs W	£40.20	Mrs B	£25.13	Mrs D	£15.08		

If you would like to join the 300 club you can pay the £12 membership on Parentpay where you will be allocated a number or email finance@sjp.essex.sch.uk for a standing order form.

Thank you for your support.

