



ST JOHN PAYNE CATHOLIC SCHOOL

NEWSLETTER JULY 2022

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Headteacher: Mr Thomas Coen, BA (Hons), PGCE, MA, NPQH



HEADTEACHER'S COMMENTS



HEADTEACHER REPORT July 2022

Dear St John Payne Community

As we conclude an academic year that heralded the long awaited return to customary practice, I extend appreciation for the spirit of partnership that continues to unite all quarters of our community.

I also express appreciation to all school staff for ensuring the school's safe and efficient operation when the pandemic continued to require that we all demonstrate great care and responsibility, and to you as parents & carers for your ongoing commitment to our shared endeavour.

Students in Years 11, 12 & 13 approached their public examinations with great maturity, and are sure to be well rewarded for their efforts. We look forward to continuing to support those remaining with us, and we extend our warmest wishes and prayers to those whose paths lead elsewhere.

We have enjoyed being able to again welcome visitors for Masses, open evenings, parents' evenings, and the school show & showcase, with also our inaugural KS3 production that saw students perform a fantastic version of Roald Dahl's Revolting Rhymes. Recent weeks have seen sports & enrichment days, leavers' balls, a Year 6 taster day & Year 5 primary visits, and Masses for the Feast of St Peter & Paul.

Full school life has resumed, students enjoying full access to the site and curriculum, with the return also of many extra-curricular clubs. Whilst the heat this week saw us forego Prizegiving evening, yesterday's more comfortable temperature allowed us to affirm students' achievements in Aquinas Hall.

As I extend our best wishes to those progressing to new pastures, I begin by sharing gratitude for the spirituality and pastoral care we have enjoyed from our friends the Norbertine Community of St Philip's Priory, Our Lady Immaculate & Holy Name parishes. We have been blessed by their ministry. They have brought us Christ, drawing us closer to God. Abbot Hugh, Fr Stephen, Fr Pius, Fr Gildas & Brother James - thank you. We pray for you. May God continue to guide your ministry. You will always be welcome here.

This afternoon staff will gather together to bid a fond farewell to departing colleagues. Ms Quay from Science, Miss Semambo, Mrs Broughton & Mr Shipp from R.E., Mrs Piper from English, Miss Dunn from our P.E. & Head of Year teams, Mr De Wet & Mrs Murray from Design Technology, Mrs Bellamy from our Invigilation team, Miss Reczniarek from Modern Languages, and Mrs Smith from History have all devoted fantastic service to the school. We wish them every future happiness.

I wish us all a happy and restful summer. We look forward to welcoming students upon their return. Years 7 & 12 begin on Monday 5th and all other Years on Tuesday 6th September.

Thank you once again for your support. We look forward to renewing our partnerships after the break.

God bless.

Mr T. Coen



St John Payne were delighted to welcome the Brentwood diocese Vocations team on Thursday 7th July. Year 9 students were off timetable and all forms were able to hear unique stories of Vocation and God's calling.

Year 9 students heard talks from Priests Fr Paschal, Fr Damien, who will soon be Parish priest at Springfield, Fr Mark and a seminarian preparing to dedicate himself to Christ.

Talks were also given by 2 Augustinian sisters; Sister Clare and Sister Rosario, a Deacon and 2 women committed to married life.

The day commenced with an engaging and interactive assembly, and ended with lively mass.

We look forward to welcoming the Vocations team back to St John Payne next year.

Ms G Semambo

CHAPLAINCY & FAITH LIFE





STUDENT AWARDS

AVITA PRO FIDE

YEAR 7 PRESENTATION

Presentation of prizes by the Head of Year and Senior Leader

Behaviour For Learning

7A	Emanuela D	Angela D
7B	Honor M	Gabriel N
7C	Nour B	Phoebe W
7D	Leonor P	Jacob G
7F	Julia L	Amelia D
7S	Aoife P	Charlie A

For Progress

7A	Stephen J	Kayah A
7B	Lyla M	Nidia M
7C	Poppy B	Eloise S
7D	Jayven D	Quynhvy L
7F	Erin H	Benji E
7S	Chester B	Phoebe H

For Citizenship

7A- Ellie-May R

7B- Jacob B

7C- Eloise S

7D- Erin G

7S- Phoebe H

7F- Issy S

The Margaret Joiner Progress Trophy

Jason N 7B

The Amie-Rose Pickett Award

Sharon A 7C

Head of Year Award- Freddie G 7S







YEAR 8 PRESENTATION

Presentation of prizes by the Head of Year and Senior Leader

Behaviour For Learning

8A	Patryk T	Erin W
8B	Averie B	Zinachidi E
8C	Ryan T	Jonathan S
8D	Kai G	Sophia S
8F	Claudia S	Grace T
8S	Ronnell N	Ellen VC

For Progress

8A	Niamh M	Jamie A
8B	Isabelle C	Seamus O
8C	Karol K	Dorian J
8D	Joseph T	Annabelle A
8F	Lenny OC	Sophie O
8S	Amelia J	Amelia K

For Citizenship

8A- Evie M
8B- Connor S
8C- Joe T
8D- Arthur K
8F- Faye C
8S- Taymour B

The Patricia MacLachlan Trophy

For Community Involvement

Amy B

The Emma Hurlbut Helping Hands Award

Amelia G

Head of Year Award- Alexander S







YEAR 9 PRESENTATION

Presentation of prizes by the Head of Year and Senior Leader

Behaviour For Learning

9A	Greena R	Rachel D
9B	Cezary C	Agata W
9C	Matthew S	Alex L
9D	Adam L	Kiera B
9F	Georgia M	Ariana P
9S	James H	Luke G

For Progress

9A	Zaina H	Amelie A
9B	Joshua E	Jeneta O
9C	Lola L	Ava-Rose P
9D	Calum F	Elizabeth A
9F	Cian C	Natalia G
9S	Niamh R	Sydney K

For Citizenship

9A- Joe P
9B- Janisha B
9C- Niall G
9D- Franci B
9F- Natasha T
9S- Elsie W

The Wilson Cup for Languages

Lola LT

The Tony Davies Award for Science & Technology

Maame A

Head of Year Award- Sean A







YEAR 10 PRESENTATION

Presentation of prizes by the Head of Year and Senior Leader

Behaviour For Learning

10A	Shirin A	Ellen S
10B	Karenza W	Jack P
10C	Aditi	Rubie C
10D	Joseph L	Zara P
10F	Lily G	Dylan G
10S	Jeslin J	Angela K

For Progress

10A	Dennis J	Alanna M
10B	Philip M	Crystal S
10C	Katia F	Nathan S
10D	Rory M	Chloe T
10F	Luke W	Maxwell B
10S	Amelie R	Calum R

For Citizenship

10A- Grace M
10B- Morin B
10C- Rebecca R
10D- Sharon S
10F- Philip K
10S- Natlie X

The Thomas Trophy for Sporting Achievement

Within the Community- Archie S 10S

The Peter Lane Shield

For Sustained Improvement in Mathematics-

Keira J 10F

Head of Year Award- Edward W 10C







YEAR 12 PRESENTATION

Head of Year report by Mr D Keylock & Speech from Head Girl and Head Boy

Head Girl – Breanna S

Head Boy – Onyeka O

Deputy Head Girl – Ellie B

Deputy Head Boy - Charlie H

House Captains

Augustinians – Marie-L & Gregory

Benedictines – Evie & Hannah

Carmelites – Ella & Lilly

Dominicans – Mikhail & Amy

Franciscans – Kelsie & Neha

Servites – Sophie & Michael

Chaplaincy Leaders

Katie

Gracie

Demi

Zephan

***As student leaders of the Saint John Payne community, we commit ourselves
in service to God, family, school, friends and study.***

***We pledge to be imitators of Jesus Christ in all that we do. We aim to lead,
not for our own recognition and glory, but in service to all in this school.***





Year 13 Cohort 2020-2022

Leavers







Year 7 success this year

I can't believe that we have come to the end of Year 7 already. The students have settled into the school well – new friendships have been made, new subjects learnt and new skills developed.

As well as many subject successes throughout the year, numerous students have been awarded their bronze, silver and even gold achievement point certificates. We have so many students that go above and beyond to help in form time and get involved in all that is offered for extra-curricular activities. The lower school show was spectacular with numerous Year 7s taking part and the Medieval enrichment day was filled with fun activities – the doughnuts and pop corn during the film were a bonus!

All this could not be done without the support of all the staff involved in your academic and pastoral education and, in particular, I would like to thank your form tutors for all their hard work this year – Dr Kamel, Ms Biggs, Mr Kelly, Miss Dabbs, Mrs Cameron-Macintosh, Mr Walton and Ms Winter. Thank you also to our wonderful LSA's, the Pastoral team and our SLT link, Miss Squires.

Year 7, I am proud to be your Head of Year and look forward to seeing what Year 8 brings us. Have a wonderful Summer.

Mrs Coleman





STUDENT SPOTLIGHT

AVITA PRO FIDE



STUDENT SPOTLIGHT

AVITA PRO FIDE

Year 7 Volunteers in the Community

On 2nd July, 8 Year 7s helped to run the Obstacle race at Newlands Spring Primary school Summer Fayre. They were brilliant, encouraging all who took part and getting quite competitive with their own times.

Well done to Brooke 7C, David 7S, Valery 7S, Sandra-Marie 7F, Lucas 7S, Evan 7S, Charlie 7S and Manogyna 7S.





STUDENT SPOTLIGHT

AVITA PRO FIDE

Year 7 student spotlight – Maahi 7D

On 22nd May, Maahi participated in the Home Counties Championships 2022 for Martial Arts, held at Aylesbury. She participated in 3 categories and won Silver for 2 categories. Well done, Maahi, an amazing achievement!





STUDENT SPOTLIGHT

AVITA PRO FIDE

Chelmsford Science and Engineering Society competition.

This is an annual competition to showcase the fantastic work that students across Essex do in Design and Technology, Science and Engineering. Students are judged by three sets of Engineers from various different companies across Essex and London. Both students performed fantastic on the day and was invited to the Celebration evening on the 5th of July at the Anglia Ruskin University.

I'm pleased to report that **Daniel M** was awarded the **CSES Technical Design Award (Years 12-13)** and **Oliver T** was awarded the main prize of the competition and received the **CSES Engineering Project of the year trophy**. Both students were praised for their fantastic quality and standard of work. They have bright futures ahead.



Mr De Wet



STUDENT SPOTLIGHT

AVITA PRO FIDE

History- Development and Features of Castles by Eloise in 7C

During this previous half-term we've expanded on our understanding of the development and features of castles with our teacher Mrs Smith. She has taught us about the defensive features and attacking features of castles as well as different kinds of castles. For example, a Motte and Bailey castle is mainly made of wood so it is quick and cheap to build. The Motte being a mound/hill and the Bailey being the living area. However, there are disadvantages as a Motte and Bailey castle is not very big, could be burnt by fire and also rot over time.

Other types of castle we learnt about were Stone-Keep, Square-Keep and Concentric castles these would use stone as a building material to improve the chances against an attack with fire. Similar to Motte and Bailey castles they would be built in a raised area to allow the owners a good view of the land around so that they were aware of any attackers. Other defensive features included **crenellations or battlements** these are the squares cut into the top of the castle so archers could fire arrows and then hid from the enemy; **machicolations** which are the sections of the wall that jutted out, with holes in the floor allowing archers to fire at attackers at the foot of the wall. Sometimes even a **portcullis** which is an iron gate with spikes on the bottom. All of the features helped the defence of the castle if it came under attack.

The most common tactic for attacking a castle was to put it **under siege** – this would be done by surrounding the castle with men and **catapults** so that no-one could leave or enter the castle. **Catapult** would be used to fire stones, fireballs or other objects such as dead sheep, cattle or plague victims, at the castle walls or into the castle itself. The inhabitants of the castle would run out of food, or become ill from disease which forced them to surrender. Another way, attackers could try to defeat the defenders would be by using **Battering Ram** as the thick stone walls of the Stone Keep castles were difficult for men to knock down. The battering ram was particularly useful since the weight of several men would be put behind it.

These are the kind of things that we have been learning this previous half-term and we can now recognise specific features and types of castles thanks to our great topic and even more fabulous and creative teacher Mrs Smith. Who as part of our learning organised for us to build and evaluate our own castles, some examples are included in this article.





STUDENT SPOTLIGHT

AVITA PRO FIDE



Revolting! We were excited to present our first ever lower school play on 28th & 29th June. Thank you to all staff involved and especially Mrs Nowlan.



STUDENT SPOTLIGHT

AVITA PRO FIDE

Year 7 Science – Learning about Space and States of Matter

Jacob B from 7B drew this picture when we were learning about the Moon Phases, it amused me and his classmates very much.

He then wrote a rap called the Particular Rap about particle arrangements in Solids, Liquids and Gases when we were learning about States of Matter. He went on to perform it to the class!

Well done Jacob for always finding the fun in your learning and for sharing it with your classmates!

Particular Rap – Jacob B 7B

The further apart that the particles are
Dictates if it's solid or not
Let me explain to you in a cheesy rap
Extra cucumber with that
Take a solid and heat it up
Now it's liquid but how does that work?
Well the heat gives energy to molecules alright?
So they all start to party and bump into each other
They lose their structure and start to go with the flow
Liquid! Now you know!
But when a liquid gets too hot and it starts to POP
It turns into a gas
That's evaporation!
But how could that ever work?
I'll simply show you with my party song!
When the energy gets too much
And the molecules get too hot
Then that's a gas!
It fills everywhere in the room,
You can try in with perfume
I hope this song's been helpful
To teach you about the molecules!



STUDENT SPOTLIGHT

AVITA PRO FIDE



Athletics success - Onyeka

Last summer Onyeka had huge success in the 400m Hurdles, winning Gold in both the U17 Essex Schools and Essex Counties competitions, whilst also breaking the championships records. This success saw him have the opportunity to represent both England and GB & NI and also become the U17 England Champion in the 400m Hurdles.

This season he has had to move up an age group to U20, but his success has continued as he has already won the South of England indoor championships, whilst finishing 3rd nationally. His latest competition saw him represent GB & NI juniors in the Loughborough International on the 22nd May. He ran a personal best time of 51.91s which sees him as the fastest U20 in the UK.

Congratulations to Onyeka on being selected for the U20 World Championships in Cali Colombia, winning the 400mH in 51.58 at the England championships today, with a Heat time yesterday of 51.29 securing age 17 UK record - fantastic achievements!



Key School Events



Summer Reading Challenge 2022



Presented by The Reading Agency.
Delivered in partnership with libraries.

Organised by charity The Reading Agency (www.readingagency.org.uk) and the UK public library network since 1999, the **Summer Reading Challenge** is the UK's biggest annual reading promotion for children aged 4 to 11. Last year, over 700,000 children took part!

The Summer Reading Challenge combines **FREE** access to books with fun, creative activities during the summer holidays. Throughout the Challenge, library staff and young volunteers support the children, helping them to discover new authors and illustrators and to explore a wide range of different types of books and ways of reading.

The national curriculum for English aims to ensure that pupils develop the habit of reading widely and often for both pleasure and information.

How the Challenge works

- Children sign up through their local library and receive a Gadgeteers collector poster.
- Children set a reading goal and borrow and read library books of their own choice during the summer, collecting special stickers to complete their poster and extra incentives along the way.
- Library staff and volunteers are on hand to advise and run family-friendly activities.



The Dartboard of Discovery Reading Competition was hosted by the library this term.

Prizes were given to those with the highest points! The 1st and 3rd winners are pictured to the left (Scarlet-Rose, left, Amarachi, right).

Thirteen high achieving students were selected from year 7 and 8 to participate in the Carnegie and Juniper Reading Award schemes this year. Students were given a selection of popular books to read and they then voted for their favourite! Pictured above are some of the students who participated.



Open Submission

Would you like to write for the school newsletter?

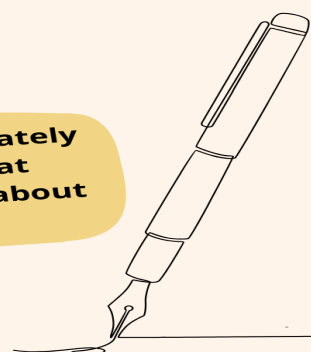
We are accepting pieces of writing/articles on anything and everything! Have your voice heard.

Please enter by emailing m.donnelly@sjp.essex.sch.uk or submit your writing to the library before or on the first day back in September.

Are you a budding writer?

Are you an A Level student looking for extracurricular experience to include in your personal statement?

Do you feel passionately about a topic that doesn't get talked about enough?





For Book Week 2022, the library played book-to-film adaptations in the library for students to come and watch (with popcorn!).



To celebrate Book Week within Literacy, lessons were dedicated to making book key rings with students picking either their favourite book or creating their own book entirely!





Pastoral Care Mental Health Wellbeing

AVITA PRO FIDE

“ No act of
kindness, however
small, is ever
wasted. ”

Aesop



“ Be kind
whenever possible.
It is always
possible. ”

Dalai Llama



Rosary Group

Did you know a Rosary Group meets in the Chapel every Tuesday lunchtime? We meet at 1.10 pm for about 15-20 minutes. One of the Mysteries of the Rosary, e.g. the Annunciation is discussed and prayed. It's a peaceful, prayerful interlude in a busy school day. Why not come along and see if its for you? You'd be most welcome and it is open to all school years.

Legion of Mary





E-Safety

AVITA PRO FIDE

https://www.thinkuknow.co.uk/11_18/lets-talk-about/online-safety/community-guidelines/

Online safety – Summer 2022

Children and young people today are growing up in an increasingly complex world, living much of their lives online. The internet provides many opportunities for our children, but also brings with it risks. We need to help our children understand these risks and equip them with the skills to keep themselves as safe as possible online. We also need to be confident that they understand how to report online harm and where to access help and support if they need it. Any child can be vulnerable online, and their vulnerability can fluctuate depending on their age, developmental stage and personal circumstance.

It is important to teach children how to navigate the online world and equip them with sufficient knowledge and understanding to keep themselves safer online. General messages about online safety are appropriate, as to refer to specific potential harmful websites and apps can increase risk. The key to help children and young people develop are:

- ✓ **How to evaluate what they see online** – children need to be able to assess and make judgements about what they see online, and not automatically assume that what they see is real or appropriate
- ✓ **How to recognise techniques used for persuasion** – children should understand the techniques that are often used to persuade or manipulate others
- ✓ **Online behaviour** – children should understand what acceptable and unacceptable online behaviour (in themselves and others) looks like. They should apply the same standards of behaviour and honesty on and offline, including respect for others.
- ✓ **How to identify online risks** – children should be able to identify possible online risks and make informed decisions about how to act
- ✓ **How and when to seek support** – children should understand safe ways in which to seek support if they are concerned or upset by something they have seen online, and also how to report online harm

Resources for parents and carers:

Internet Matters – a not-for-profit organisation set up to empower parents and carers to keep children safe in the digital world. Their support for parents includes a range of downloadable guides covering subjects such as transition to secondary school, Vlogging & livestreaming, online gaming and cyberbullying

<https://www.internetmatters.org/>

NSPCC - includes a range of resources to help parents keep children safe when they're using the internet, social networks, apps, games and more

<https://www.nspcc.org.uk/>

From CEOP and Parent Zone, Parent Info is a website for parents covering all of the issues amplified by the internet. It is a free service which helps schools engage parents with expert safety advice, endorsed by the National Crime Agency's CEOP command. This website provides expert information across a range of online harms

<https://parentzone.org.uk/>

Resources for pupils:

BBC Own It - support for young people to take control of their online life, including help and advice, skills and inspiration on topics such as friendships and bullying, safety and self-esteem

<https://www.bbc.com/ownit>

Childline – includes information for pupils on sexting, gaming, grooming, bullying, porn, relationships.

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