



ST JOHN PAYNE CATHOLIC SCHOOL

NEWSLETTER OCTOBER 2020

St John Payne Catholic School, Patching Hall Lane, Chelmsford, Essex CM1 4BS
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Headteacher: Mr Thomas Coen, BA (Hons), PGCE, MA, NPQH



HEADTEACHER'S COMMENTS



In the days preceding the announcement in March that schools were to enter an extended period of partial closure, our thoughts in planning our educational provision and pastoral care were already in large part concentrated upon when it would again become possible to open the school to all students on a full time basis. The beginning of this academic year was therefore greeted with even greater excitement and anticipation than is ordinarily the case, and we were delighted to welcome the students back.

As anticipated, just as in the days leading to school closure when it was clear to all that the announcement was pending, the students have responded with great maturity. The circumstances in which we have been required to operate have in no way dampened their energy and excitement. They continue to ensure the school is alive with the St John Payne spirit we all hold so dear.

With restrictions on our ability to welcome visitors to the school, we have developed our capacity for virtual events. This will see Year 7 parents & carers invited to our Parents' Meet the Tutor Evening on Thursday 12th November, following which we will continue to host virtual events until circumstances again allow us to welcome visitors in greater number than is currently possible. Whilst we are delighted that the priests of the Norbertine community at St Philip's Priory are able to visit to celebrate Year group masses, in place of our Mass for the Holy Souls, we will pray for the departed souls beloved of all our community, whose names will also be held in prayer by Abbot Hugh and the Norbertine community during their mass at Our Lady Immaculate.

With the first half term of each academic year always central to schools' efforts to showcase their communities to prospective families seeking education both for Year 7 & Year 12, you will know that circumstances also precluded open evening in its traditional form. Having to forego the custom of opening the school to many hundreds of visitors who would have benefitted from a tour with one of our students, we are delighted that our promotional film captures such an authentic representation of the love, guidance and support our students enjoy here.

Continued.

AVITA PRO FIDE



As is custom following open evening, we have been able to host tours during the working day. Though we have been unable to allow students - always our greatest ambassadors - to showcase their school, we are delighted that visitors have been able to experience in person the spirit that the film exudes, and which is of course primarily created by the students, always at the heart of our community.

Throughout Black History Month we have shared histories of eminent black figures via SJP Live. Departments continue to identify curriculum opportunities to promote and celebrate black and ethnic minority history, whilst Mrs Coleman has launched a number of competitions that have yielded wonderful creativity. Our community is blessed in its diversity, with an ethnicity approaching 40%. In a recent discussion with one Year 7 class alone, there was scarcely a student who did not have a parent from a different ethnic heritage or national background.

We continue the student voice that Mrs Iciek launched to such powerful effect last year, which saw black and ethnic minority student leaders gather views from all quarters of our culturally diverse community. Resoundingly it is observed that whilst Black History Month offers a wonderful celebration of the contributions black and ethnic minority cultures have for millennia made not only to our society and civilisation but across the globe, the truest mark of a multi-cultural, multi-ethnic and multi-heritage society such as we enjoy in radiant abundance at St John Payne would be for such a month to be unnecessary - a sentiment wholly endorsed by all who work here.

Ever committed to ensuring that all our students experience their time at St John Payne as a home from home in which they are individually known, valued and loved, we are proud to engage with The Prosperity Project, which supports community development and inclusion within ethnically diverse schools. Our continued professional development will see us work with the team throughout the year, encompassing aspects including curriculum & classroom, language, mental health, and students in the future. The project will support the underpinning and guiding principle of all that we do: Christ's greatest commandment, **Love one another as I have loved you**. Further information can be found via <https://www.tprosperityproject.com/our-team>

We continue our tradition of charity fundraising and giving, with our harvest collection now extending year round. Items can be left in Form rooms to be gathered centrally and delivered periodically to the foodbank. We also continue to donate to CAFOD, Aid to the Church in Need, Chess, and a range of other charities.

You will be aware that a review of our risk assessment and the routines under which the school has operated this half term has seen us further enhance our safeguarding measures in preparation for our return on Monday 2nd November, when we will revert to our original rooming. I as ever assure you the health and safety of our whole community remains our guiding and most paramount principle. Thank you for your continued support. We look forward to welcoming the students back after the break.

Thomas Coen, Headteacher.

AVITA PRO FIDE



CHAPLAINCY & FAITH LIFE

How lovely it is to be back! Whilst we cannot run our Chaplaincy clubs and liturgies in the usual way, the faith life of St John Payne school has never been more important.

Staff began the school year by praying for our students returning to and starting at SJP and some of us were able to gather for Mass with Fr Stephen Morrison, where we kept our whole community of students, staff and parents in our prayers.



Hannah Kelly, Lay Chaplain

Service for the Deceased of the St John Payne Community

Each year we hold a Mass for those in our community who have died. This year will, again, be different and we will run a small virtual service in which we will pray for all who have died and will pray for those who have died in the last 2 years by name. Abbot Hugh Allan from Our Lady Immaculate and Holy Name parish has kindly offered to include our Book of Remembrance in the prayers in their Mass – Dates and times for this will be confirmed so please keep an eye on the website and Twitter.

If you would like a name of a loved one to be written in the Book of Remembrance and/or would like the name to be read out, please email me: hab@sjp.essex.sch.uk



CHAPLAINCY & FAITH LIFE

Masses and Prayer

Each Year group will have a Mass together throughout the Autumn Term. Fr Pius Collins celebrated Mass with Year 11 on Friday 9th October.

Year 7 celebrated their Welcome Mass today on 23rd October. Fr Stephen came in to speak to Year 7 on 16th October to talk to them about the mass – what it is, what it means and why it's so important. We are of course aware that Mass and the Catholic faith may be new to many in Year 7 and to many families, so this instruction was recorded for parents and carers to view. As we could not invite parents to come along to mass as we usually would, this was also recorded and sent to families.

Although students pray daily in Form and are taking part in virtual Assemblies and Bible Reflections, we are aware that students are not receiving the same opportunities to visit the chapel and to pray. After half-term I will be offering students this chance during Form time, where students will be able to sign up to spend some time in the chapel in quiet reflection, or led prayer, if they would like.





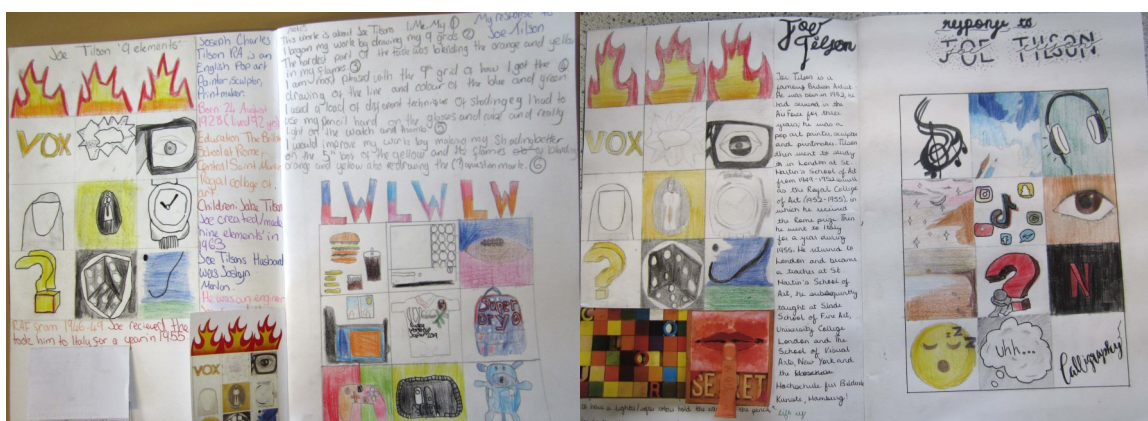
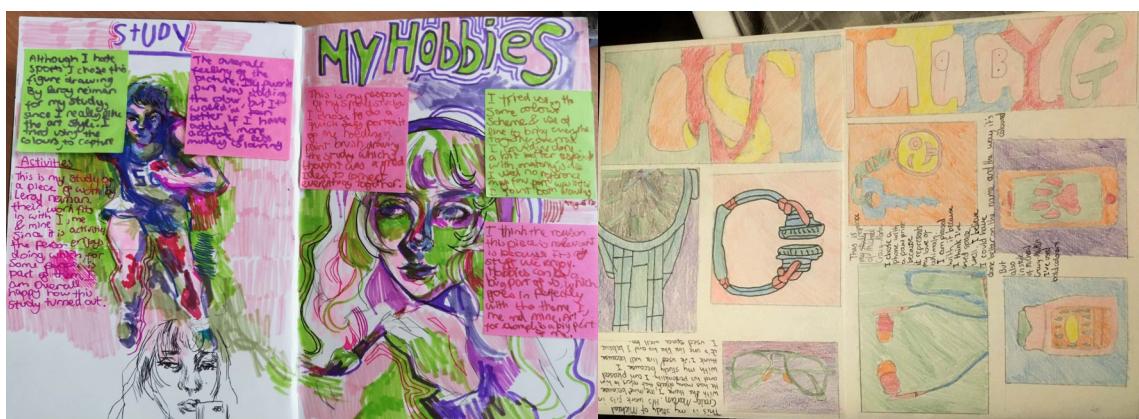
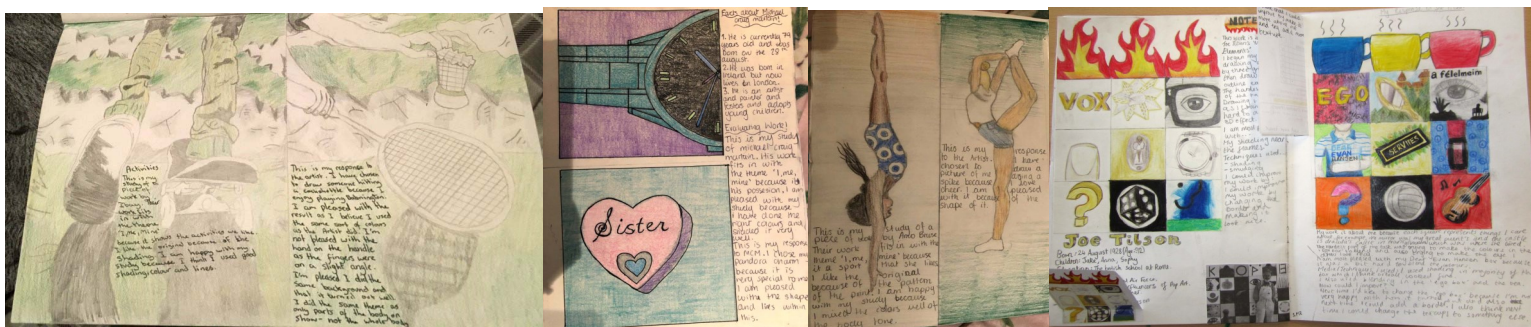
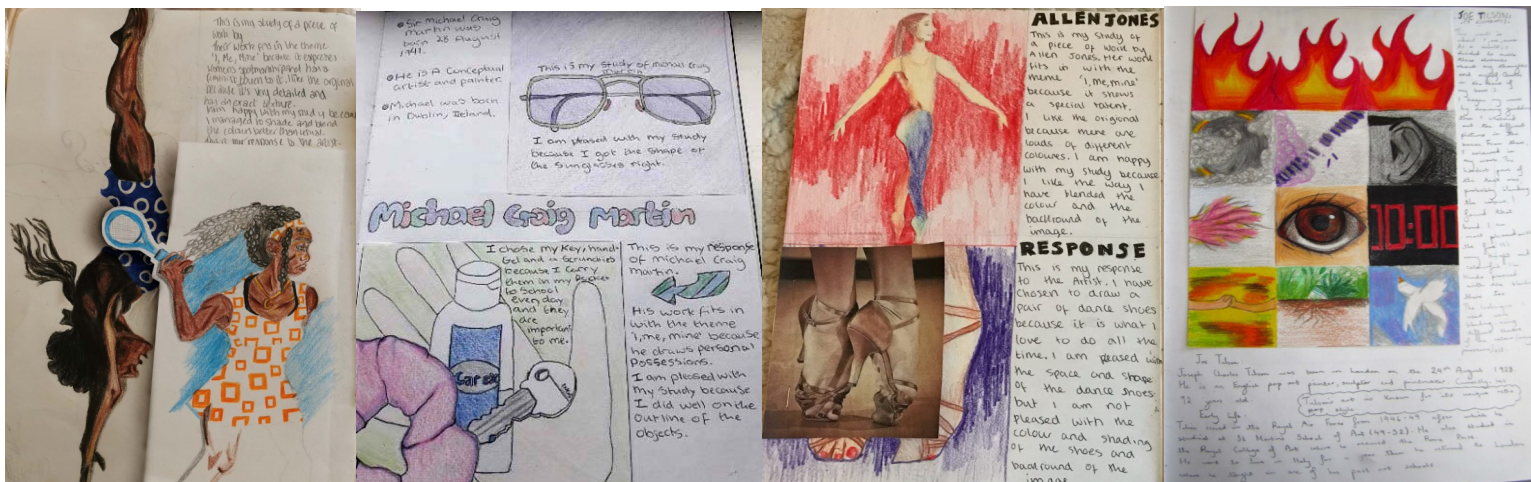
THE ARTS AT ST JOHN PAYNE

AVITA PRO FIDE



YEAR 9 ART

Artist studies and responses for the theme 'I, Me, Mine'





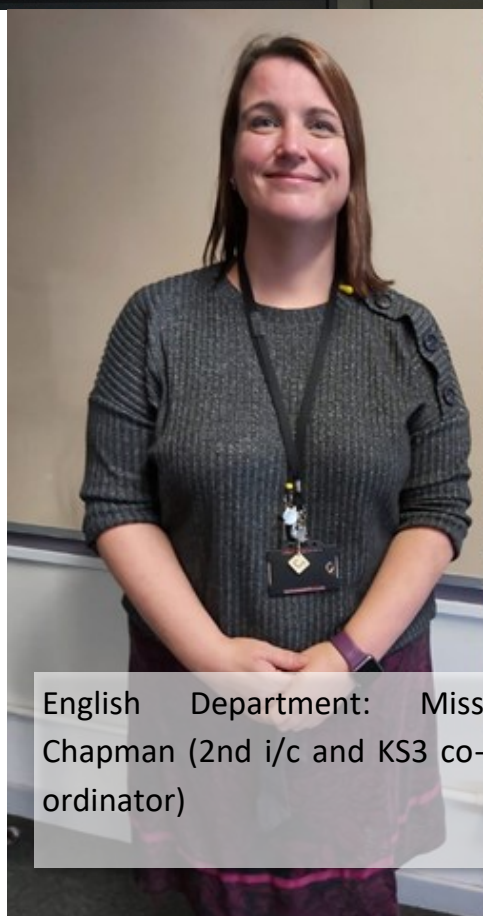
YEAR 10 DANCE



Welcome to **ST JOHN PAYNE** Catholic School



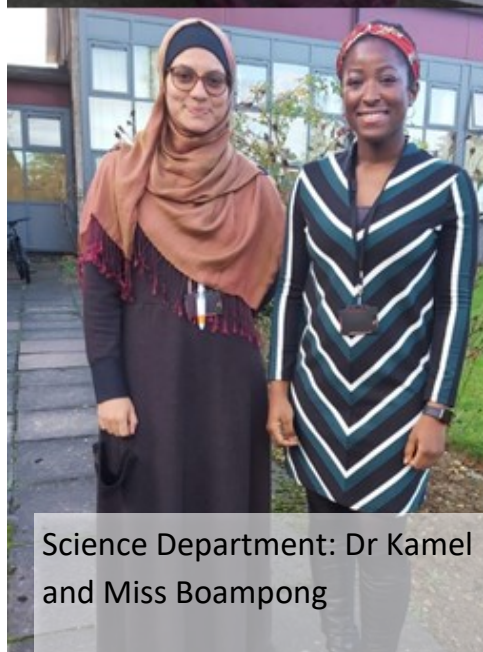
NEW STAFF INTRODUCTIONS



English Department: Miss Chapman (2nd i/c and KS3 co-ordinator)



SEND LSAs: Miss Donnelly, Miss Coverly, Mr Sweeney, Miss Nichols



Science Department: Dr Kamel and Miss Boampong



Maths Department: Miss Machin and Mrs Wright



ST JOHN PAYNE



SIXTH FORM

ST JOHN PAYNE



SIXTH FORM

Dear all,

Your Head Boy and Head Girl (Lorcan England and Lauren McCloud) would like to warmly welcome Year 7 to the Saint John Payne Community. We hope that in your first half term with us that you have got a taste for student life, the subjects we offer and have been able to make many new friends, meet many new teachers and have dived into being part of our community.

We understand that this is a very challenging time at the moment especially in moving to a completely new school with faces you will have never seen before but we look forward to supporting you throughout this academic year. We wish to make ourselves known to you so that you are able to feel comfortable in bringing forward your ideas to improve our already outstanding school; one which you can now feel a part of in our community.

During this academic year, we plan to set up a student radio station, run by the student body. We will discuss the issues you choose as well as play the music you suggest to us. We will advertise charitable events in order to raise money for people who need it. We hope our message motivates you to support your Form captains – and always feel free to drop us an email to give us your input.

14englandl@sjp.essex.sch.uk

14mccloudl@sjp.essex.sch.uk

Have a fantastic half term all,

Your Head Boy and Head Girl.



STUDENT AWARDS



AVITA PRO FIDE





HEAD OF YEAR AWARDS





HEAD OF YEAR AWARDS

I am immensely proud of Year 8 this half term. They have arrived back at SJP with great maturity and taken the new rules and restrictions in their stride. Please see the photos attached for our award winners this half term. There are still 113 students who have not received any behaviour points this half term which is fantastic! I congratulate you all and wish you all a restful half term, and as I always say 'come back to me safe Year 8'. I'll look forward to beginning a new half term with Year 8 on Monday 2nd Nov.





STUDENT SPOTLIGHT

AVITA PRO FIDE



Lockdown Star Bakers

Well done to the winners of our lockdown bake off competition





STUDENT SPOTLIGHT

AVITA PRO FIDE

Niamh

1st May 1948 Windrush Diary

Dear Diary,

My palms are sweating with excitement; at this point I'm worried that the ticket in my hand ~~was~~ is about to fall apart. Yes, you read that right; I've got a ticket to Britain! I have my life on the tip of my fingers. Only a few more days and I'll be on a ship to a fresh new life.

for immediately create a sense of change

21st May 1948 *T: Use a wide range of punctuation*

Dear Diary,

It's the day I go to Britain my head is ^Mwinning with thoughts - will I miss the Caribbean, will my life dramatically change and most of all ^Lis this the right choice to take? - Finally the boat is ^Where - it's a ^Wimmense ship biggest that I've ever seen. I clutched my bag. Took a deep breathe in and took the last few steps of being on Caribbean soil. I'm clutching my bag. Taking a deep breath in and taking the last few steps of being on Caribbean soil. As I step into the boat my nostrils are being filled with the smell of dust and smoke hopefullly this isn't a long journey. *Would he write and board at the same time?*

21 June 1948

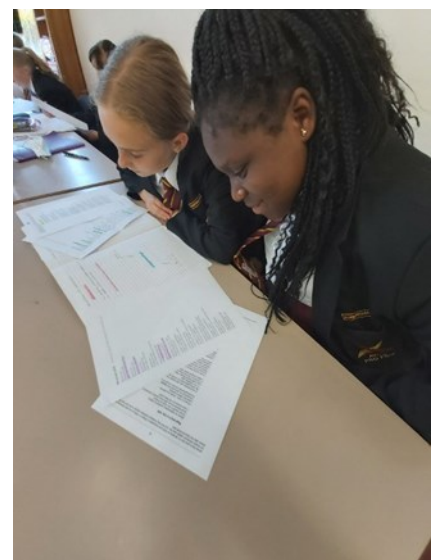
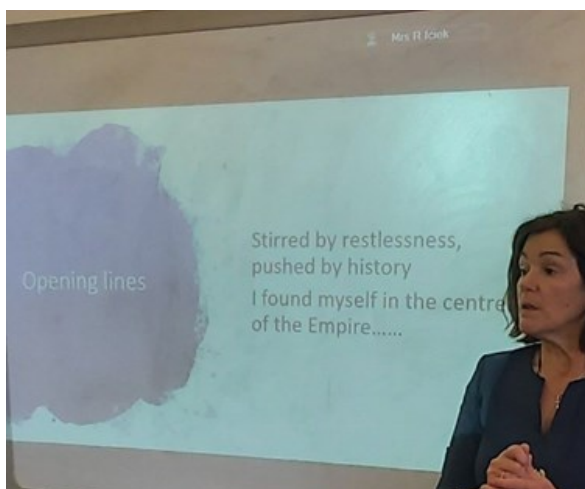
Dear Diary,

Finally im here after many stomach churning weeks. ~~im here~~ I'm jumping with joy as because I can't

lovely use of dashes

Year 7 have been exploring the poems Windrush Child by John Agard and Beginning In A City by James Berry. The children have discussed their own rich cultural heritages - it was lovely to hear of so many in just one class.

Windrush child is about moving from sunny Jamaica to Britain. They have come ship. In the poem, the child is addressing; Happy because emotions; a new world with more opportunities, but into a new world with more opportunities, but are leaving their home even family. They also quite overwhelmed or tr. Claustrophobic or thinking they were thinking. Agard suggests the wave of sadness in the wave of sadness.





STUDENT SPOTLIGHT

AVITA PRO FIDE

Here is a tiny selection of the amazing amount of food that Year 7 have brought in for Foodbank. Well Done! Year 7 have been preparing for their Mass of Welcome on Friday 23rd October and in preparation for this, Fr. Stephen spoke to the year group about the importance of the Mass. Advance notice that Bikeability training will take place in November for those students who have already expressed an interest in this opportunity. Form of the Week has been contested eagerly amongst the year group. 7C, 7F and 7A have all been successful in winning this accolade so far this term.



Mrs Lusby – HOY 7



Well done Jamie (Y11) on building your first brick wall at Essex Youth Build.



STUDENT SPOTLIGHT

AVITA PRO FIDE



We are so happy for our former Head Girl Olivia Aidam for making it through to the live shows on Little Mix The Search. After being put together on the X Factor back in 2011, Little Mix are now looking for a new band in their latest show. Using their experience and connections, Little Mix will coach six groups to become global superstars.

Olivia has made it through to the last five in the Girl Dance Group category. God bless you, Olivia: you epitomised the values of our community throughout your time with us, and we couldn't be prouder. Good luck to you and the rest of the group. If you would like to follow Olivia please do so on @livaaidam on Instagram.

Also, if you would like to watch the show please click on the link below.:

<https://www.bbc.co.uk/programmes/p08pkr8d>



STUDENT SPOTLIGHT

AVITA PRO FIDE

Achievement Points

	Total Year group Achievement points	Highest Form Achievement Points	Highest House points in the Year- Half Term 1
Year 7	6116	7D: 1068	7B - EKE 77 Achievement Points
Year 8	4391	8C- 780	8C - Lola 98 Achievement Points
Year 9	3972	9B- 890	9B - Karenza 84 Achievement Points
Year 10	2136	10B- 341	10S - Ralph 36 Achievement Points
Year 11	1278	11D- 230	11B - Mzati 28 Achievement Points



ENGLISH

The English Department welcomes Year 7

As we met our wonderful new cohort of students at the start of this academic year, we wanted to give them the chance to show off all their skills – reading and writing. We thought the best way to do this was through looking at a range of poetry from around the world and then letting them produce some of their own poems about who THEY are. We also got them to analyse the work of other poets, seeing what they have done well, and in between it all, we got a wonderful piece of creative writing in response to a picture. I am sure you will agree, our students DEFINITELY met the challenge and have shown that they have truly embraced life at St John Payne Catholic School.

I'm **J**ovial and jolly wherever I walk,
I love my music **A**nd adore eating pork.
In my dreams there is **M**agic I must tell you it's fun,
history is **I**nteresting when it is all said and done,
and wh**E**n I'm at rest I'm as high as the sun!

Creativity and adventure
Aspiring and young
Inside me, I look to the future
Daring or calm
Every day there is something new
No-one is like me

Windrush Child is about a child who left the Caribbean on the Empire Windrush to get to England because their parents want a better life in England. In the poem, the child that the poet is addressing feels slightly overwhelmed and has conflicting emotions. They may also feel anxious because they don't know what Britain would be like and they didn't choose to leave the Caribbean.

Agard suggests the child is feeling a sense of sadness when he writes 'palm trees wave goodbye'. This suggests that the Caribbean doesn't want him to leave and that he might never go back. It also could suggest that he'll never see the Caribbean again.

However, there is both a sense of sadness and hope in the reference 'doors closing and opening'. The doors closing suggests that the Windrush Child is leaving something behind and being shut out from all the opportunities in the Caribbean and the Caribbean itself.



LANGUAGES



There is nothing complicated about learning languages, but it takes hard work.

Top Lockdown Linguastars!

These students have shown particular grit, resilience, curiosity and effort in embedding French/German knowledge into their long-term memory. They will have a very strong start to French and German this year because they have not given up and continued to ask questions and check their memory.

Year 7	Year 8	Year 9 French
<u>Ariel</u> (7A)	<u>Harrison</u> (8B)	<u>Charlie</u> (9A)
<u>Zinachidi</u> (7B)	<u>Riya</u> (8D)	<u>Rebecca</u> (9C)
<u>Dashen</u> (7C)	<u>Millie</u> (8S)	<u>Calum</u> (9S)
<u>Joseph</u> (7D)	Elena (8B)	<u>Jayden</u> (9B)
<u>Faye</u> (7F)	<u>Thomas</u> (8C)	<u>Henry</u> (9C)
<u>Amelia</u> (7S)	<u>Dotun</u> (8F)	<u>Luke</u> (9F)

Year 9 German	Year 10	Year 11	Year 12
<u>Ava</u> (9B)	Nicole (10F)	<u>Ella</u> (11C)	<u>Esme</u> (12S)
<u>Olivia</u> (9D)	Clayton (10D)	<u>Mia</u> 11B	Isabella (12D)
<u>Calum</u> (9S)	<u>Mariam</u> (10C)		
Elizabeth (9A)			
<u>Henry</u> (9C)			
Joshua (9S)			

Well done to Millie H in 8S for her excellent booklet promoting The European Day of Languages.



SCIENCE

Year 8 have looked at atoms, elements and compounds and the environment so far in science.

Year 9 – Have started their GCSE biology course looking at cells and organs in our bodies.

Year 7 – Have been learning key skills to ensure when they do get into the lab they'll be safety experts!

Science isn't the same without being able to set stuff on fire but our fantastic students have made a great start to the year despite the lack of lab time.

Thank you to Jamie, Scarlett, Orlaith, Calum, Olivia G, Olivia B, Ellie, Manny, Andy, Erin, Sophie and Jayden for sharing with us their superb books.

Year 11 chemists focused on the building blocks of life – carbon chemistry!

Year 10 – Start the year in chemistry by learning about the building blocks of the universe atoms and elements.



Key School Events





Black History Month 2020

As well as lots of subjects covering topics related to Black History Month, we have launched a number of competitions.

The Sixth Form Art students are taking the lead in the display that will go up in Aquinas and be viewed all year round.

We look forward to seeing as many entries as possible. All are encouraged to get involved.

We want you involved

- ▶ We will be sending a letter to our local MP supporting change to the National Curriculum and we would like each form to be involved. Your form tutors will be signing everyone's name at the bottom of a letter from each form (look out for the email to your parents to give permission for this) and these will all then be sent out.
- ▶ There are a number of competitions and ways to get involved. Look through the next few slides and contact Mrs Coleman if you have any more ideas (jco@sjp.essex.sch.uk)

**DON'T JUST
TALK ABOUT IT.
BE ABOUT IT.**

B:M

DIG DEEPER, LOOK CLOSER, THINK BIGGER

Black poem

Coming from an ethnic minority
means you have no authority.

Cos your skin is "darker"
It stays on you like a permanent marker.

They can't pronounce your name
So instead they call you BAME.

What shame

But what if was the other way around?
If it was Chauvin's neck on the ground

And if it was him making the sounds.
Whilst having a knee on his neck that weighs a hundred pounds.

And what if it was white people in slavery.

Do you think they would've had such bravery?

To come out and protest

And risk arrest.
To get out of a situation they detest.

For families they must protect

Because Floyd AND Taylor CAN NOT!!! Resurrect.

Now all we hear is cries

But nothing really matters, especially the Black lives.

Black
by an SJP pupil

Are you a poet or a writer like this student?

Submit a short story (500 words or less) or a poem to be included in a digital book to be shared within our school community.

Prizes will be given to the best entries.

Deadline date: 2nd November 2020



The people who inspire

JOHN LEWIS
Civil Rights Leader
Feb 21, 1940 – July 17, 2020

•
Posthumous & Final Message
•

**TOGETHER, YOU
CAN REDEEM THE SOUL
OF OUR NATION**
•

Though I am gone, I urge
you to answer the highest calling
of your heart and stand
up for what you truly believe.



BY JOHN LEWIS

Read in full

Mr. Lewis, civil rights leader wrote an essay shortly before his death July 17, and for it to be published upon the day of his funeral.
Published by New York Times. [CLICK to read](#)

Who inspires you?

Produce a PowerPoint presentation and email it to Mrs Coleman. These will be shared with the forms in the school throughout the month and each form will choose their favourite.

Mrs Coleman will need to know who has sent it but they will be shown to the students anonymously.

**Deadline date: now until 2nd
November 2020**

Sharing your message visually....

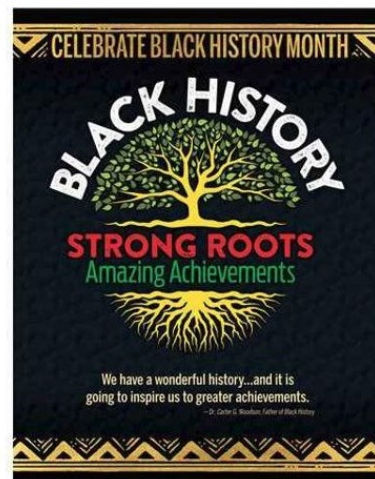


Are you an artist or amateur photographer?

Produce a piece of artwork, a poster, a photo that we can add to a display to be shown all year round.

Either hand the poster, drawing, etc in to the office or email it to Mrs Coleman

**Deadline date: now until 2nd
November 2020**



ST JOHN PAYNE



PARENT TEACHER ASSOCIATION

Although the PTA are unable to organise our normal fundraising events in the current climate, we thank you for your support for the pre-loved uniform sale this week, which raised £281. We have donated an Adventure Island ticket to the girl and boy in each year who has earned the most house points this half term. Congratulations to all the winners!

If you wish to purchase tickets for Adventure Island, these are available at the reduced price of £15 each. Please contact the PTA via email to order tickets. The PTA have also made a donation towards the cost of refurbishing the toilets in the Merici building. Just a reminder that the AGM will be held via Zoom on 18th November at 7 pm (details can be found in the email sent out last week). Please consider volunteering for one of the vacant positions or joining our team.

Email: pta@sjp.essex.sch.uk